

# BIOLOGY

Dr. L. Haynes – Room 2333

Biology 2015-2016

## Teacher's Note

Dear Students,

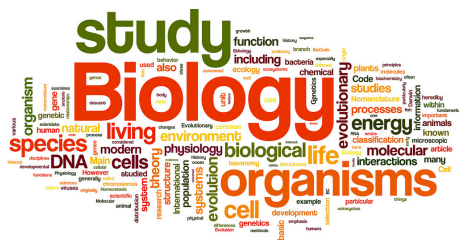
I am so excited to have the privilege to be one of your teachers this year! I know you all are ready for an exciting year diving into the mysteries of Biology and deciphering the world around you. While in my class, we are all a team. I serve as the coach, and you all are teammates. As teammates, it's important that we respect one another and that we get to know one another. While in class, and out of class, I expect everyone to encourage and support their classmates. My class is a safe place to share your opinion, ask questions, and share about the great things in your life. We will discuss relevant, controversial, and complex topics together. We won't only discuss topics but we will figure out what we can do to make changes in our world. Every single one of you have the power to impact the world around you, and the assignments and projects that you complete this year can be the beginning of your impact. I can't wait to get to know all of you! **Welcome to my class!**

Sincerely,

Dr. Haynes

## Course Description

Biology is the study of living organisms and the ways that these organisms carry on life processes, adapt, and survive. Projects, laboratories, activities, reports, and lectures will focus on the four major topics outlined in the Next Generation Science Standards: Molecules to Organisms, Ecosystems, Heredity, and Biological Evolution.



## Classroom Expectations

- ★ Scholars will arrive to class on time, seated, and working on your warm-up when the bell rings.
- ★ Scholars will respect our classroom and equipment.
  - No gum, food, or beverages
- ★ Scholars will respect ALL adults.
- ★ Scholars will not use any profanity.
- ★ Scholars will wait to be dismissed by the Teacher, not the bell.



## School Wide Rules

Dr. Haynes BIOLOGY SYLLABUS

Consequences

1. Verbal Warning
2. Change of Environment and "Stop and Think" Reflection Sheet
3. 15-minute after school Teacher Detention and Parent Contact

# BIOLOGY

1. Respect yourself and others.
2. Follow the directions of all staff at all times.
3. Arrive promptly and attend all classes
4. Dress Professionally at all times.

*As young adults and scholars, I expect that you can behave as such. I want to have a great time in class and help you succeed. I do not want to put you out of class. Let's respect one another and the classroom and have a great year.*

## **Academic Integrity**

Dymally HS takes academic integrity seriously. Scholars may not look at or copy the test or assignment of another scholar; they may not let look at or copy from their own test or assignment. Plagiarism is prohibited as well.

## **Electronic Devices**



Electronic devices may not be used in class. All electronic devices should be turned off or on silent (not vibrate), and stored in the scholar's backpack before entering the classroom.

Electronic devices that are not silently stored in the scholar's backpack before entering the classroom will be confiscated until the end of class.

## **Tardy Policy**

Scholars will be marked tardy if they are not in their assigned seats with their materials by the time that the bell rings. A daily warm-up will be given during the first 5 minutes of class—which cannot be made up in the event of your tardiness.

## **Attendance and Makeup Work:**

Successful scholars are present and on time daily. If you are absent you are responsible for obtaining any missed work. I recommend that you have the phone numbers of a few of your classmates to contact for missed work.



## **Late Work**

All assignments turned in late will be subject to a 5% penalty each day that they are late.

## **Tutoring**



I want to see all of you succeed in this course. I am here to help and guide you so, I have an open door policy when it comes to tutoring. I am available Monday–Thursday, during lunchtime, for any tutoring or extra help. Additionally, I will be available every Tuesday from 3:00-4:00pm to assist any scholar who would like additional guidance. Tutoring after school is also available by appointment.

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## Hall Passes

Students will receive 3 hall passes each quarter (10 weeks). Students must present a valid hall pass before they will be excused from class for personal reasons. Students will not be allowed to use hall passes during the first or last 15 minutes of class. Abuse of a hall pass by being absent from class longer than 10 minutes will result in a loss of a hall pass.

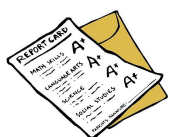
## Course Materials

- ★ Interactive Science Journal: Composition this notebook cannot be shared with another
- ★ Black or blue pens and #2 Pencils



notebook (100 pages or more);  
class

## Grading Policy\*



Grade	Percentage of total Points Earned	Grading Categories	
A	100 % - 90 %	<b>Projects, Performance Tasks, and Labs With Reports</b>	40%
B	89 % - 80 %	<b>Quizzes and Tests</b>	25%
C	79 % - 65 %	<b>Classwork:</b> Activities, Discussions, Interactive Science Journals, Reports	25%
D	64 % - 55 %		
F	54% and below	<b>Homework</b>	10%

\*Subject to change at teacher's discretion

## Lab Safety



Scholars are expected to follow all safety procedures at all times during any lab activity. Students who do not follow expected safety procedures will receive a score of 0 for the lab assignment and will be referred to the office.

## Letter to Parents



I am so excited to partner with you this year to guide and aid you child on the path to success in this class! I value your thoughts, insight, desires, and opinions. I would love to hear any comments or concerns that you may have about your student or this class. You can contact me during lunch, after school, or by appointment.

*Scholars should review this syllabus with his or her parent or guardian, and fill out the information on the next page.*

**PLEASE COMPLETE AND RETURN THIS PAGE ONLY- Keep the previous pages as a resource.**

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Student Name (printed): \_\_\_\_\_

Period: \_\_\_\_\_

## **Students**

I have read the classroom policies and behavior expectations. I will honor the behavior expectations and work policies and understand the impact on my grades if I violate them.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Parents**

I have read the classroom policies and behavior expectations and have reviewed them with my child.

Parent's Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

## **Information**

- ★ Does your child have access to a computer (circle one): Yes or No
- ★ Please tell me of any health concerns or a condition that your child may have and that I should be aware of. Also, please tell me if there is anything I should know or any accommodations that I should be made to ensure your child's success in the classroom:

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Daytime Phone Number: \_\_\_\_\_

Evening Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

Date: \_\_\_\_\_