



**Weekly Outline**  
**March 5<sup>th</sup>-March 9<sup>th</sup>**  
**Grade 1 Ms. Desa**

<p><b>Language Arts</b>  (Ms. Desa)</p>	<p><b>Open Court Reading:</b> We will start our unit “Things that go”. This week we will read various books that have sentences that focus on capital letters. We will practice editing capitals the in different sentences.</p> <p><b>Novel Study:</b> Our novel study will be “Dragon Masters: Rise of the Earth Dragon”. This conclude our novel study and start our culminating activity. On Thursday, we will re-read this chapter with our grade 6 reading buddies.</p> <p><b>Spelling:</b> Our spelling words routine will continue this week. Our focus words for this week will be cart, barn, yard, dark, farm. Our high frequency words green, their, call, sleep, five. Our challenge words will be: arrest, barbeque, garage. Our spelling test will be Friday.</p> <p><b>Printing:</b> This week students will work on different writing techniques in their Handwriting Without Tears workbooks. This week we will continue to focus on reviewing and perfecting our letters r and n.</p>
<p><b>Math</b>  (Ms. Desa)</p>	<p>This week students will be focusing on Saxon Lessons 126-130, there will be a math test Friday. We will continue exploring different subtraction re-grouping methods.</p>
<p><b>Physical Education</b>  (Coach Henderson)</p>	<p>Low Organized Cooperative Games, with a focus on Cross country skills and drills.</p>
<p><b>Art</b>  (Ms. Desa)</p>	<p>Students will be introduced to the Six Elements of Art. This week we will start to focus on the fourth element of texture. We will be exploring different textures in the classroom and around the school.</p>

<b>Music</b> (Mr. K)	The students will continue to practice recognizing different meters (time signatures). They will also work on <i>Cinderella's Song for Into the Woods</i> .
<b>French</b> (Ms. Rock)	family members/designing family tree
<b>Social Studies</b> (Ms. Desa)	This week in social studies we will begin our 2 <sup>nd</sup> unit, "Our Community". We will discuss the features of our community and start learning about maps.
<b>Science</b> (Ms. Desa)	This week we will continue our new unit "The Needs and Characteristics of Living Things". This week our quiz is on <b>Tuesday, March 6<sup>th</sup></b> . We will also continue to create short skit about how we can help the environment.
<b>Health</b> (Ms. Desa)	We will start our new unit "Types of behaviours: caring vs exploitive behaviour". This week we will focus on: what are factors that would negatively affect your health? (excessive screen time, video games, smoking, drugs) This week we are going to draw our "beast".
<b>Computers</b> (Mrs. Safi)	Students will be practicing their keyboarding and mousing skills. Students will start to learn how to insert images into Word. Students will continue working on coding.
<b>Drama</b> (Ms. Desa)	This week we will continue to discuss Facial Expressions. Students will identify, imitate, mirror, and create feeling and expression by using the face as an expressive tool. We continue our unit on Shakespeare.