



**Grade 3**  
Mrs. Becke

*December 4-8*

*Christmas Concert this week! I am so excited to see everyone!*

<p>Language Arts (Mrs. Becke)</p>	<p>This week, we will continuing on our theme, <b>Magnificent Monstrosities</b> (we got a bit delayed!) which will take us through November, December and some of January. The focus of this theme will be on folklore, creation of creatures through imagination, and more. We will be working on reading, writing and grammar activities around this theme for the next two months.</p> <p><i>Writing</i> Students will begin the week by writing a journal about the least scary monster in history. They will be working on SB Editing, Language Power Now, Correct the Sentence, Canada Writes and cursive writing. We will begin our new study and project on a “monster” of the world. Eventually, all of our chapters will be compiled into a textbook for our school library.</p> <p><i>Reading</i> Students will be working on reading comprehension based on stories, articles and more read independently, in small groups, or as a class. These pieces will be focused around our <b>Magnificent Monstrosities</b> theme. Students will begin working through their Ontario Reading books. We will begin our class read aloud novel, <u>Harry Potter &amp; The Philosopher’s Stone</u>, by J.K. Rowling.</p> <p>This week, we will also begin our novel study on <u>The Lion, The Witch &amp; The Wardrobe</u> by C.S. Lewis. Novel study work will be done at school with the exception of some activities.</p> <p><i>Spelling</i> This week’s spelling words for Group A will be words with <b>the /e/ sound</b>. They are: model, royal, cotton, central, custom, flavour, towel, happen, local, lemon, jewel, capital, travel, normal and natural. Group B words will be <b>-ough words, words with the “awh” sound and endings with er and est</b>. They are: awful, called, falling, mall, small, straw, drawing, strongest, longer, song, along, bought, brought, rough and tough. <i>There will be a spelling test on Friday December 8 2017.</i></p>
<p>Math (Mrs. Becke)</p>	<p>Students will be working on the Saxon Math program lessons 53-56. The lessons are: . We will be doing a playing a math game on Friday and participating in Mathletics on Thursday. <i>There will be an assessment (#10) on Thursday December 7 2017.</i></p>

Science (Mrs. Becke)	Students will continue our unit on Structures. This week, we will focus on strength and stability, as well as what sorts of materials can make effective structures. We will be doing a cross-curricular activity of making structures that the Indigenous People of Canada would have lived in on Thursday.
Social Studies (Mrs. Becke)	We will be looking at how the emergence of the European Settlers affected the Indigenous People of Canada and how they got along. We will be doing a cross-curricular activity of making structures that the Indigenous People of Canada would have lived in on Thursday.
French (Mr. Rodayan)	Students will review sight words and common expressions to help build on their understanding of French conversation prompts. They will continue with their vocabulary words to prepare for a “dictée” this week.
Music (Mr. Kudera)	The students will be working on their concert piece, The World Says Merry Christmas. They will also be practicing the songs Silver Bells, Something About Christmas Time, and There’s No Place Like Home for the Holidays.
Computers (Mr. Kudera)	The students will continue to work on basic functions in Microsoft Word. <ul style="list-style-type: none"> <li>• Highlighting text</li> <li>• Changing font styles and size</li> <li>• Inserting and resizing pictures within a document</li> </ul>
Visual Art (Mrs. Becke)	We will begin creating our own Zentangle patterns in the style of Faye Halliday. We will be working toward creating holiday themed images using Zentangle patterns.
Drama (Mrs. Becke)	We will resume practicing Macbeth, this time with actions.
Physical Education (Coach Henderson)	Low organized cooperative games.
Health (Mrs. Becke)	We will be continuing to look at oral health this week.
Media Arts (Mr. Kudera)	Not yet posted.