



**Grade 3**  
Mrs. Becke

*September 25-29*

<p>Language Arts (Mrs. Becke)</p>	<p>This week, we will beginning our new theme, <b>Monstrous Monstrosities</b>, which will take us through October and November. The focus of this theme will be on folklore, creation of creatures through imagination, and more. We will be working on reading, writing and grammar activities around this theme for the next two months.</p> <p><i>Writing</i> Students will begin the week by writing a journal about their favourite things about fall, which will be 3/4 of a page. They will be working on SB Editing, Language Power Now, Correct the Sentence, Canada Writes and cursive writing. We will be finishing writing biographies of famous people we admire and begin our new study and project on a “monster” of the world. Eventually, all of our chapters will be compiled into a textbook for our school library.</p> <p><i>Reading</i> Students will be working on reading comprehension based on stories, articles and more read independently, in small groups, or as a class. These pieces will be focused around our <b>Monstrous Monstrosities</b> theme. Students will begin working through their Ontario Reading books. We will begin our class read aloud novel, <u>Harry Potter &amp; The Philosopher’s Stone</u>, by J.K. Rowling.</p> <p>This week, we will also begin our novel study on <u>The Lion, The Witch &amp; The Wardrobe</u> by C.S. Lewis. Novel study work will be done at school with the exception of some activities.</p> <p><i>Spelling</i> This week’s spelling words for group A will be words with <b>ch &amp; sh</b>: bunch, cheese, hunch, shift, charge, perch, ranch, pinch, cherry, sheep, punch, cheap, shelter, chief, chance. Group b words will be <b>long i words</b>: pitch, drink, swim, life, while, I, my, light, buy, eye, which, find, why, kind, try.</p>
<p>Math (Mrs. Becke)</p>	<p>Students will have Math Assessment 3 on Wednesday October 4. Students will be working on the Saxon Math program lessons 19-22. We will be doing a Figure It Out activity on Friday and participating in Mathletics on Thursday.</p>
<p>Science (Mrs. Becke)</p>	<p>Students will continue our physics unit, Forces That Cause Movement. We will focus on gravity, magnets and friction this week.</p>

Social Studies (Mrs. Becke)	We will continue our discussion of heritage and identities of early Canadian communities. We will work on learning about the Wendat and Anishinaabe tribes!
French (Mr. Rodayan)	Students will review sight words and common expressions to help build on their understanding of French conversation prompts. They will receive their vocabulary words to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home in their Frenchbinder.
Music (Mr. Kudera)	Students will continue recorder karate, with a focus on proper tone and B A G songs.
Computers (Mr. Kudera)	Students will continue to examine internet safety by examining and creating their own internet safety posters.
Visual Art (Mrs. Becke)	This week we will begin working on cubist art pieces, based on the work of Pablo Picasso. We will learn about Picasso himself, and then creating Frankenstein monsters based upon it.
Drama (Mrs. Becke)	We will have our introduction to William Shakespeare. Students will then be taught the basics of play acting. We may begin our rendition of Macbeth depending on time!
Physical Education (Coach Henderson)	Low Organized Cooperative Games, with a focus on Cross country skills and drills.
Health (Mrs. Becke)	This week, we will continue our food and health unit. We will continue learning about cultural food and health goals we can make for ourselves.
Media Arts (Mr. Kudera)	Students will continue to explore the differences and similarities between fiction and non fiction reading.