



Grade 3
Mrs. Becke

September 11-15

<p>Language Arts (Mrs. Becke)</p>	<p>This month's language arts theme is All About Me. We will be looking at autobiographical and biographical reading, writing and grammar activities during September.</p> <p><i>Writing</i> Students will begin the week by writing a journal about a few of the most exciting events of their summers. They will be working on SB Editing, Language Power Now, Correct the Sentence, Canada Writes and cursive writing. We will be focusing on what biographies and autobiographies are, the cardinal elements, and continuing to write our own autobiographies.</p> <p><i>Reading</i> Students will be working on reading comprehension based on stories, articles and more read independently, in small groups, or as a class. These pieces will be focused around our All About Me theme. Students will begin working through their Ontario Reading books. We will begin our class read aloud novel, <u>Harry Potter & The Philosopher's Stone</u>, by J.K. Rowling.</p> <p><i>Spelling</i> This week's spelling words will be ones with short A and E sounds. The words are: sandwich, blanket, effort, package, extra, traffic, napkin, panic, basket, address, cabin, banner, gather, salad, celery. The test will take place on Friday.</p>
<p>Math (Mrs. Becke)</p>	<p>Students will be working on the Saxon Math program lessons 6-10, including: estimating length to the nearest inch, drawing congruent line segments, identifying properties of a rectangle, ordering two digit numbers, identifying even and odd numbers, and subtraction facts. We will be doing a "can you figure out..." activity on Friday and participating in Mathletics on Thursday.</p>
<p>Science (Mrs. Becke)</p>	<p>Students will continue our physics unit, Forces That Cause Movement. We will discuss contact vs. non-contact forces, forces and movement, and be doing an experiment on Thursday.</p>
<p>Social Studies (Mrs. Becke)</p>	<p>We will continue our discussion of heritage and identities of early Canadian communities. We will start with sorting last weeks questions into subtopics and learn how subtopics are useful to us. We will also do a "Who Am I?" activity identifying different groups in Canada.</p>

French (Mr. Rodayan)	Students will review sight words and common expressions to help build on their understanding of French conversation prompts. They will receive their vocabulary words to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home in their French duo tang.
Music (Mr. Kudera)	Students will continue in their first unit of study – the recorder.
Computers (Mr. Kudera)	Students will be introduced to their first unit on Internet Safety.
Visual Art (Mrs. Becke)	This week we will begin working on autobiographical art pieces based on the book WONDER by RJ Palacio. We will discuss the meaning of the book and then begin creating art based upon it.
Drama (Mrs. Becke)	Students will work on simple charades in order to better acquaint ourselves with our space and get comfortable acting in front of one another.
Physical Education (Coach Henderson)	Students will focus on Cross Country skills, drills and exercises throughout the month of September.
Health (Mrs. Becke)	This week, we will begin our food and health unit. We will start with figuring out where food comes from and what this means for its nutritional value.