



Term I Outline - Grade 3

<p>Reading (Mrs. Becke)</p>	<p>Short Stories In Term I, Grade 3 students will be working through a variety of short stories and articles. These stories will be acquired through various sources, including the Internet, the <i>Open Court Reading</i> book for Grade 3, and more. While reading these stories, students will be practicing:</p> <ul style="list-style-type: none">- <i>read-aloud</i> (helps to develop fluency and expression in reading).- <i>shared reading</i> (when students and teacher read together, helping students develop a better sense of speed, consistency and flow through listening).- <i>guided reading</i> (when the teacher works with a small group of students to assist with both reading and comprehension strategies).- <i>independent reading</i> (when students are given time to silently read. Students will have some independent reading daily). <p>Comprehension Students will work on their ability to comprehend and understand what they have read and to draw conclusions from it. Some skills we will work on developing include: making connections, summarizing, making predictions, asking questions, visualizing, analyzing cause and effect, identifying main ideas and details, and making inferences.</p> <p>Literary Elements Throughout Term I, Grade 3s will be working literary elements including point of view, plot, dialogue, characterization, characteristics of fiction vs. non-fiction writing, and features of a play.</p> <p>Independent Novel Study/Book Report Students will be required to select a teacher approved novel for their Independent Novel Study/Book Report, which they are expected to work on at home throughout the term. The Independent Novel Study is due by December 8th 2017. More details will follow, including a step-by-step direction sheet and a rubric.</p> <p>In-Class Novel Study</p>
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<p>Writing (Mrs. Becke)</p>	<p>This term, students will be exposed to a variety of writing forms, including procedural, directive, and narrative writing. During these studies, students will work on their sentence structure, how to sequence a piece of writing, and the importance of supportive details. Students will also be perfecting “the writing process”, which includes prewriting, drafting, revising, editing, and publishing. They will use these skills in order to show knowledge of conventions, to correct errors, refine expression and present their work effectively.</p> <p>Students will be showcasing their writing skills in a variety of ways, including but not limited to: journalling, personal writing, story writing, comprehension activities, reports/presentations and more.</p>
<p>Grammar (Mrs. Becke)</p>	<p>During Term I, Grade 3 students will take part in a variety of individual and group activities focusing on grammar. They will participate in daily Correct the Sentence activities in order to increase proficiency in noticing and correcting errors, as well as editing activities on the SmartBoard and with small groups.</p> <p>Some grammar lessons that we will focus on in first term include: word order, sentence beginnings, nouns, adjectives, verbs, adverbs, commas, apostrophes/contractions and plurals.</p>
<p>Spelling (Mrs. Becke)</p>	<p>Grade 3 students will take part in weekly spelling actives that will focus on a certain sound or structural pattern. Each week, students will have 20 words to learn and understand. Some examples of word lists may be those with silent letters, words with double letter endings, short vs. long vowel wounds, and more.</p> <p>Spelling booklets and words will be given out at the beginning of each week. Students will complete a short spelling activity each night. There will be an assessment every Friday.</p>

<p>Mathematics (Mrs. Becke)</p>	<p>Students in Grade 3 will take part in the Saxon Math Program. This program is divided into six instructional components; Math Circle, the Lesson, Number Facts Practice, Guided Class Practice, Homework and Assessment.</p> <p>At the beginning of each math lesson, the class will have Math Circle. During this time, students will be given time to ask questions about the previous lesson, which usually occurred the day before. Questions about the previous lesson will be cleared up prior to beginning the new lesson.</p> <p>The Lesson will be held after Math Circle and will introduce the new topic for the day.</p> <p>After the Lesson is taught, students will complete a Number Facts Practice sheet. This is a sort of “fast facts” sheet that students will complete in approximately five minutes to better their basic math skills.</p> <p>Once students complete the Number Facts Practice sheet, they will be given a Guided Class Practice page. This is the time that students are encouraged to ask questions in order to clarify and ensure understanding of the topic taught that day. Students will be asked from 5-7 questions on various topics taught throughout the year to ensure understanding and memorization of topics taught previously.</p> <p>Every night, students will have Homework. Similar to the work done in class, the homework will consist of 1 page of Number Facts and one page of Guided Practice. This will be collected by the teacher and marked every day.</p> <p>Lastly, students will have an Assessment on every sixth school day based on the previous five lessons. Students can anticipate being tested on both Number Facts and Guided Practice on each assessment.</p> <p>Students in Grade 3 will have a designated period once per week to take part in the Mathletics computer program. They will be encouraged to use this program at home as well to practice learned concepts and facts.</p> <p>Some of the Grade 3 lessons in Term I include: reading calendars, time, length to the nearest inch, creating word problems, simple fractions, number patterns, counting money (coins), drawing/reading graphs, writing numbers, polygons, multiples of 10/100, drawing/reading temperature.</p>
<p>Social Studies (Mrs. Becke)</p>	<p>In Term I, students will be working on learning about early communities in Canada, specifically those who existed between 1780-1850. Students will learn about the Indigenous peoples of Canada, the Metis, and the Settlers and how those in these communities interacted with and influenced one another, as well as the challenges they faced due to conflict with other groups or the environment. Students will learn about things such as different types of settlements, the roles for men, women and children at the time, and how these groups affect our Canadian culture and identities today.</p>

<p>Science (Mrs. Becke)</p>	<p>Grade 3 students will complete two of the four science units in Term I.</p> <ol style="list-style-type: none"> 1) Forces Causing Movement. Students will learn about which types of forces can cause movement, as well as the impact of these forces on society and the environment. They will also learn about devices that control this movement. 2) Strong & Stable Structures. Students will learn about and create strong and stable structures. We will focus on understanding the importance of strength and stability in both natural and man-made structures, as well as how we can add these elements to pre-made structures.
<p>Visual Art (Mrs. Becke)</p>	<p>Students will learn about a variety of categories of art. For each category, we will learn about a specific artist that encapsulates the genre and create a piece influenced by that specific artist. This term we will focus on:</p> <ul style="list-style-type: none"> - Abstract Cubism (Pablo Picasso) - Pop Art (Andy Warhol) - Sketch Art (Leonardo Da Vinci) <p>While working on these pieces, students will learn about: varieties of lines, shape and form, space and depth, colour, texture and value.</p>
<p>Physical Education (Mr. Henderson)</p>	<p>Throughout the first term, students will be focusing on the following:</p> <ul style="list-style-type: none"> -low organized games -co-operative play activities -soccer skills, drills, and games -cross country training -beep tests -fitness boot camp -strength, speed, and agility training -volleyball skills, drills, and games -ball hockey skills, drills, and games -tossing and catching games -badminton skills, drill and games
<p>Music (Mr. Kudera)</p>	<ul style="list-style-type: none"> • reading, writing, and performing basic rhythmic passages • reading and writing notes of the treble clef • reading and performing unison and two-part choral scores
<p>Health & People Skills (Mrs. Becke)</p>	<p>During the first term students will focus on two of the four Grade 3 health units; Healthy Eating and Personal Safety/Injury Prevention.</p> <p>During the Healthy Eating unit, students will learn about the origins of food and how where it comes from can affect its nutritional value. Students will learn about different cultural foods and how our foods impact our environments. Students will also build on their knowledge of oral health.</p> <p>During the Personal Safety/Injury Prevention unit, students will focus on learning about the differences between healthy and unhealthy relationships. They will also learn about the differing consequences between real and fictional violence.</p>

<p style="text-align: center;">French (Mr. Rodayan)</p>	<p>Grade threes will explore the following skills and have them reinforced throughout the modular approach to the (entire) year:</p> <ul style="list-style-type: none"> - Use of simple phrases and sentences to discuss familiar topics (oral, writing) - Appropriate and basic vocabulary (oral, writing) - Listen and respond to simple oral texts using basic responses (Listening, oral, writing) - Writing simple texts following a model (Writing) - Strategies to making meaning and sense of unfamiliar words (listening, reading) - Clear and confident [rehearsed] presentations (oral, listening) <p>Unit One: Ma class et moi An introductory unit where students learn to introduce themselves and greet classmates, talk about their age, favourite colour, and favourite school subject while learning to say hello using many francophone greetings. This particular module aims to foster a climate of inclusiveness and help honor diversity as the class begins a fully authentic path to meta-cognitive French learning. The cumulating project for this unit will have each student create a personal portfolio and present it in a mock job interview format. The interviews will be informal by nature and the students will have ample time to rehearse alone and in groups.</p> <p>Full and concise project guides will be reviewed in class as well as sent home and posted to my website. (Under Homework/ Tests/ Projects)</p>
<p style="text-align: center;">Drama (Mrs. Becke)</p>	<p>Throughout the year, Grade 3 students will focus on different elements of drama through games, movement, tableau, role playing, reader's theatre, charades, and other interactive activities. We will focus on learning about role/character, relationships within a role, time and place (setting), tension and focus/emphasis. Students will also rehearse for plays and concert rehearsals in this period.</p>
<p style="text-align: center;">Computers (Mr. Kudera)</p>	<p>Unit 1: Internet Safety and Computer Lab Procedures</p> <ul style="list-style-type: none"> • navigating safely on the internet • keyboarding skills (this will continue throughout the entire year) • securing passwords • logging into various accounts including personal folders on our local network <p>Unit 2: Microsoft Office (part 1)</p> <ul style="list-style-type: none"> • opening and saving documents • typing stories and then applying fundamental editing Word • embedding pictures into Word documents • creating documents using Publisher