



Grade 6: Mr. Rodayan

Week of September 18-22

<p>Language (Mrs. Patterson)</p>	<p>This week in language students will continue with their 21 Balloons in class novel study. We will be reading through chapters 3-5 and engaging in comprehension activities as well as creative writing.</p> <p>In spelling this week, students will continue to work on their Spelling List #1 activities. This week's spelling words are: arid, distract, benefit, vivid, static, unselfish, text, trusting, complex, plot. Test on Wednesday September 27th.</p> <p>In Grammar, students will work on the section opener of Language Power Now. They will learn about the use and meaning of synonyms and antonyms.</p> <p>Students will also begin their first writing unit in Poetry. We will begin by examining various forms of poetry and stylistic devices used in poetic writing.</p>
<p>Math (Mrs. Patterson)</p>	<p>Lesson 6: Fractional Parts</p> <p>Lesson 7: Lines, segments and rays, Lineal measure</p> <p>Lesson 8: Perimeter</p> <p>Lesson 9: The Number Line – Ordering and Comparing</p>

	<p>Lesson 10: Scales and sequences</p> <p>Students will have their first math test after Lesson 10.</p>
<p>Physical Education (Coach Henderson)</p>	<p>Low organised and cooperative games. A focus will be on Cross Country and Ultimate Frisbee.</p>
<p>Art (Ms. Becke)</p>	<p>This week we will continue with autobiographical art based on the book WONDER by RJ Palacio. Students will be creating a self-portrait using pencil crayons.</p>
<p>Music (Mr. Kudera)</p>	<p>Students will continue their first unit of study – the ukulele.</p>
<p>French (Mr. Rodayan)</p>	<p>This week students will begin their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.</p>
<p>Social Studies (Mr. Rodayan)</p>	<p>Students will focus researching news stories relating to Canada's role & influence internationally They will work on strategies for sorting through an abundance of information in their search for reliable resources and they will be shown how to create a bibliography using both web and library-based resources.</p>
<p>Science (Mr. Rodayan)</p>	<p>Students will continue their unit on UNDERSTANDING EARTH AND SPACE SYSTEMS. They will identify components of the solar system, including the sun, the earth, and other planets, natural satellites, comets, asteroids, and meteoroids, and describe their physical characteristics. We will also be delving into vocabulary specific to the study of the planets.</p>
<p>Health (Mrs. Becke)</p>	<p>This week we will discuss the idea of “raising a red flag” and what sorts of behaviours in relationships are unacceptable.</p>
<p>Media Arts (Mr. Kudera)</p>	<p>Students will continue their first unit on Internet Safety.</p>
<p>Drama (Ms. Sweet)</p>	<p>Connecting dramatic movements to emotions.</p>

