



Grade 6: Mr. Rodayan

Week of September 25-29

<p>Language (Mrs. Patterson)</p>	<p>This week in language students will continue with their 21 Balloons in class novel study. We will be reading through chapters 4-6 and engaging in comprehension activities as well as opinion based writing prompts.</p> <p>Students should be reading through their independent book project novels through the next month. Assignment details are posted to the Grade 6 website under the homework tab.</p> <p>Students will have their first spelling test on List #1 words: arid, distract, benefit, vivid, static, unselfish, text, trusting, complex, plot. Test on Wednesday September 27th. Students will move onto List #2 words next, which will be posted to the website.</p> <p>In Grammar, students will work on the section opener of Language Power Now. They will explore uses and contexts for homophones and base words. Students will implement these grammar uses within various forms of writing, including informational and research style texts.</p> <p>Students will continue their poetry unit, examining various text features and stylistic devices in poetic forms.</p>
<p>Math</p>	<p>Assessment 1A and Practice Test 1B</p>

<p>(Mrs. Patterson)</p>	<p>Investigation 1: Frequency tables, histograms, surveys</p> <p>Lesson 11: Problems about comparing and separating</p> <p>Lesson 12: Place value through trillions and multistep problems</p> <p>Lesson 13: Problems about comparing and elapsed-time problems</p>
<p>Physical Education (Coach Henderson)</p>	<p>Low organised and cooperative games. A focus will be on Cross Country and Ultimate Frisbee.</p>
<p>Art (Ms. Becke)</p>	<p>his week we will continue with autobiographical art based on the book WONDER by RJ Palacio. Students will be creating a self-portrait using pencil crayons.</p>
<p>Music (Mr. Kudera)</p>	<p>Students will continue their first unit of study – the ukulele: proper technique, beginning chords.</p>
<p>French (Mr. Rodayan)</p>	<p>This week students will begin their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.</p>
<p>Social Studies (Mr. Rodayan)</p>	<p>Students will be introduced to the concepts of latitude & longitude in order to locate an exact position on globe or map. Students will also familiarize themselves with the topic of trade, imports, and exports, with a focus on the NAFTA.</p>
<p>Science (Mr. Rodayan)</p>	<p>Students will continue their unit on Understanding Earth & Space Systems. They will focus on planet earth and its characteristics. Students will also be able to describe the effects of the relative positions and motions of the earth, moon, and sun.</p>
<p>Health (Mrs. Becke)</p>	<p>This week we will be creating short dramas of how one can interact with a friend who is going through a stint in an unhealthy relationship. Students will plan out these skits and use information acquired through learning to create them.</p>

Media Arts (Mr. Kudera)	Students will complete an internet safety reflection
Drama (Ms. Sweet)	Connecting dramatic movements to emotions.