

Grade Seven

Mrs. Safi

February 26th-March 2nd

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| Language Arts (Mrs. Safi) | <p>Students will continue working on our new Project Based Writing assignment. The multi-genre hybrid approach of this type of writing will help students gain a functional knowledge of a whole slew of genres, formats and ways of expressing themselves. Students will also learn to successfully weave these separate elements together into a cohesive whole that digs deeper into the topics, themes, and issues that are most important to their lives outside school. Through this step of integration students will be given an opportunity to move beyond the simple regurgitation of ideas and into a higher level of thinking. Also, throughout the semester students will be working on different types of writing, this week students will be learning how to organize and write speeches to help them prepare for their Oratorical Speeches</p> <p>We will continue working on our in class novel study unit, <i>Life of Pi</i>. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading in class and at times at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.</p> <p>Unit: Language Power Now² Studets will be working on their grammar program. This week we will work on Nouns and Possessive Nouns</p> |
| Math (Mrs. Safi) | <p>Assessment 17B on Friday, February 23rd.</p> <p>Lesson 84: Algebraic Terms Lesson 85: Order of Operation with Positive and Negative Numbers Lesson 86: Number Families Lesson 87: Multiplying Algebraic Terms Lesson 88: Multiple Unit Multipliers</p> |
| Physical Education (Coach Henderson) | <p>low organized games and floor ball</p> |
| Art (Mrs. Safi) | <p>We will continue working on our new unit on Impressionism!</p> |
| Music (Mr. Kudera) | <p>Theory</p> <ul style="list-style-type: none">• Students will continue to practice reading and understanding score elements.<ul style="list-style-type: none">○ 1st, 2nd, etc., endings |

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| | <ul style="list-style-type: none"> ○ Da Capo, Del Segno, Coda ○ dynamic markings and tempo markings <p>Practicum – students are to bring their instruments on Tuesday only</p> <ul style="list-style-type: none"> • C, G, and F major scales • Rhythm Exercise No. 1 • <i>The Can Can</i> |
| French (Mr. Rodayan) | This week students will continue learning their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) this week. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses. |
| Geography (Ms. Sweet) | Continue the study of landforms. Students will present their projects about plate tectonics and we will discuss the challenges caused by Earth’s forces. |
| Science (Mrs. Safi) | We will continue working on our unit <i>Form and Function</i> . This week students will learn about forces and perform experiments as well as build structures. |
| Health (Mrs. Safi) | We will continue working on our New Unit The Reproductive System. |
| Computers (Mr. Kudera) | There will be an <i>Excel</i> unit test on February 26. Students are encouraged to review the worksheets found on Mr. Kudera’s website . |
| Drama (Ms. Sweet) | Twelfth Night. Students will have Act 2 memorized and we will go through the play from the beginning. As a class, we will discuss what we’d like to do with the play when we are done. |