

Grade Seven

Mrs. Safi

March 26th – March 29th

Language Arts (Mrs. Safi)	<p>Students will START working on our new Project Based Writing assignment. The multi-genre hybrid approach of this type of writing will help students gain a functional knowledge of a whole slew of genres, formats and ways of expressing themselves. Students will also learn to successfully weave these separate elements together into a cohesive whole that digs deeper into the topics, themes, and issues that are most important to their lives outside school. Through this step of integration students will be given an opportunity to move beyond the simple regurgitation of ideas and into a higher level of thinking. Also, throughout the semester students will be working on different types of writing, this week students will be learning how to organize and write speeches to help them prepare for their Oratorical Speeches</p> <p>We will continue working on our in class novel study unit, <i>Life of Pi</i>. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading in class and at times at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.</p> <p>Unit: Language Power Now² Students will be working on their grammar program. This week we will work on Prepositions.</p>
Math (Mrs. Safi)	<p>Assessment 19B on Monday, April 2nd.</p> <p>Lesson 92: Percent of Change Lesson 93: Two Step Equations and Inequalities Lesson 94: Probability of Dependent Events Lesson 95: Volume of a Right Solid</p>
Physical Education (Coach Henderson)	<p>low organized games and ball hockey</p>
Art (Mrs. Safi)	<p>We will continue working on our new unit on Impressionism!</p>
Music (Mr. Kudera)	<p>Theory</p> <ul style="list-style-type: none">• Students will practice analyzing musical scores.• Understanding <i>D.C. al Coda</i>, <i>D.C. al Fine</i>, and multiple endings. <p>Practicum – there will be a playing test on April 3.</p> <ul style="list-style-type: none">• C, G, and F major scales

	<ul style="list-style-type: none"> • Rhythm Exercise No. 1 • <i>The Can-Can</i> • <i>The Flintstones</i>
French (Mr. Rodayan)	This week students will continue learning their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) this week. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses
Geography (Ms. Sweet)	Please refer to Ms. Sweet’s website.
Science (Mrs. Safi)	We will continue working on our unit <i>Form and Function</i> . This week students will learn stability of structures and will conduct investigations on factors affecting a structures ability to support a load as well as how to make structures stronger.
Health (Mrs. Safi)	We will continue working on our New Unit Growth and Development.
Computers (Mr. Kudera)	The students will create geometric patterns using Python with Logo.
Drama (Ms. Sweet)	Please refer to Ms. Sweet’s website.