

## Grade Seven

Mrs. Safi

March 5<sup>th</sup> – March 9<sup>th</sup>

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| <b>Language Arts</b><br>(Mrs. Safi)            | <p>Students will continue working on our new Project Based Writing assignment. The multi-genre hybrid approach of this type of writing will help students gain a functional knowledge of a whole slew of genres, formats and ways of expressing themselves. Students will also learn to successfully weave these separate elements together into a cohesive whole that digs deeper into the topics, themes, and issues that are most important to their lives outside school. Through this step of integration students will be given an opportunity to move beyond the simple regurgitation of ideas and into a higher level of thinking. Also, throughout the semester students will be working on different types of writing, this week students will be learning how to organize and write speeches to help them prepare for their Oratorical Speeches</p> <p>We will continue working on our in class novel study unit, <i>Life of Pi</i>. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading in class and at times at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.</p> <p>Unit: Language Power Now<sup>2</sup> Studets will be working on their grammar program. This week we will work on Nouns and Possessive Nouns</p> |
| <b>Math</b><br>(Mrs. Safi)                     | <p><b>Assessment 18B on Friday, March 9<sup>th</sup>.</b></p> <p>Lesson 88: Multiple Unit Multipliers<br/>Lesson 89: Diagonals, Interior Angles, Exterior Angles<br/>Lesson 90: Mixed- Numbers Coefficients, Negative Coefficients<br/>Investigation 9: Graphing Functions<br/>Lesson 91:Evaluations with Posivitive and Negative Numbers</p>   |
| <b>Physical Education</b><br>(Coach Henderson) | low organized games and floor ball  |
| <b>Art</b><br>(Mrs. Safi)                      | <a href="#">We will continue working on our new unit on Impressionism!</a>  |
| <b>Music</b><br>(Mr. Kudera)                   | <p>Theory - <u>Music History</u></p> <ul style="list-style-type: none"><li>• Students will learn about music in the <i>Renaissance</i>.</li></ul> <p>Practicum</p> <ul style="list-style-type: none"><li>• C, G, and F major scales</li><li>• Rhythm Exercise No. 2</li></ul>   |

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|                                   | <ul style="list-style-type: none"> <li>• <i>Fanfare</i></li> <li>• <i>Bucket Drumming</i></li> <li>• <i>The Flintstone</i></li> </ul>  |
| <b>French<br/>(Mr. Rodayan)</b>   | Mr. Rodayan's website.   |
| <b>Geography<br/>(Ms. Sweet)</b>  | We will finish off our discussion of landforms and begin our discussion of climate change.   |
| <b>Science<br/>(Mrs. Safi)</b>    | We will continue working on our unit <i>Form and Function</i> . This week students will learn about forces and perform experiments as well as build structures continued.              |
| <b>Health<br/>(Mrs. Safi)</b>     | We will start working on our New Unit Growth and Development.  |
| <b>Computers<br/>(Mr. Kudera)</b> | The students will learn the fundamentals of Python with Logo.  |
| <b>Drama<br/>(Ms. Sweet)</b>      | Twelfth Night. Students will have Act 3 memorized and we will go through the play from the beginning. As a class, we will discuss what we'd like to do with the play when we are done. |