

## Grade Seven

Mrs. Safi

October 10<sup>th</sup>- 13<sup>th</sup>

<b>Language Arts</b> <b>(Mrs. Safi)</b>	<p>Unit: Students will continue working on our new Poetry Unit. By the end of this unit students will be able to analyze literature as well as nonfiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner as well as learn how to submit to a publisher.</p> <p>This week Students will continue working on writing poems relating to what they are learning in science.</p> <p>Students will work on their vocabulary list 3 (Also posted on my webpage). Students will have tests on Mondays and will be assessed on the spelling, part of speech, and meaning of each of the weekly words. <b>The next Vocabulary test will be on Monday, October 30<sup>th</sup>.</b></p> <p>Unit: Language Power Now? Students will be working on their grammar program. Students will work on use of strong language: Nouns and Verbs.</p>
<b>Math</b> <b>(Mrs. Safi)</b>	<p><b>Assessment 5B on Friday October 13th.</b></p> <p>Investigation 2: Using a Compass and Straightedge, Part 1 Lesson 26: Multiplying and Dividing Mixed Numbers Lesson 27: Multiples, Least Common Multiple, Equivalent Division Problems Lesson 28: Two-Step Word Problems, Average Part 1</p>
<b>Physical Education</b> <b>(Coach Henderson)</b>	<p>Low Organized Cooperative Games, with a focus on Cross country skills and drills.</p>
<b>Art</b> <b>(Mrs. Safi)</b>	<p>Students will examine Surrealism as an artistic movement and practice translating the concrete form into abstract ideas.</p>
<b>Music</b> <b>(Mr. Mason)</b>	<p>Students will continue the ukulele, with a focus on proper technique, chord progressions, and 3 and 4 chord simple songs.</p>
<b>French</b> <b>(Mr. Rodayan)</b>	<p>This week students will begin performing simple skits using French sight words that we have been reviewing to date. They will use last week's vocabulary words (no new words this week!) and verbs that they will use to prepare for a "dictée" at the end of the week. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.</p>

<b>History</b> <b>(Ms. Sweet)</b>	Chapter 3: The Seven Years' War and the Conquest of New France: 1754-1774
<b>Science</b> <b>(Mrs. Safi)</b>	The students will investigate separating solutions by evaporation and by distillation.
<b>Health</b> <b>(Mrs. Safi)</b>	Students will continue to devise and perform their rap song based on healthy food and exercise habits.
<b>Computers</b> <b>(Mr.Mason)</b>	Students will continue to examine internet safety.
<b>Drama</b> <b>(Ms. Sweet)</b>	Theatre skills