

## Grade Seven

Mrs. Safi

October 16<sup>th</sup>- 20<sup>th</sup>

<b>Language Arts</b> <b>(Mrs. Safi)</b>	<p>Unit: Students will continue working on our new Poetry Unit. By the end of this unit students will be able to analyze literature as well as nonfiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner as well as learn how to submit to a publisher.</p> <p>Students will also complete their comic strip/book this week.</p> <p>This week Students will continue working on writing poems relating to what they are learning in science.</p> <p>Students will work on their vocabulary list 3 (Also posted on my webpage). Students will have tests on Mondays and will be assessed on the spelling, part of speech, and meaning of each of the weekly words. <b>The next Vocabulary test will be on Monday, October 30<sup>th</sup>.</b></p> <p>Unit: Language Power Now<sup>2</sup> Students will be working on their grammar program. Students will work on use of strong language: Nouns and Verbs.</p>
<b>Math</b> <b>(Mrs. Safi)</b>	<p><b>Assessment 6B on Monday October 23<sup>rd</sup>.</b></p> <p>Lesson 27: Multiples, Least Common Multiple, Equivalent Division Problems</p> <p>Lesson 28: Two-Step Word Problems, Average Part 1</p> <p>Lesson 29: Reading Whole Numbers, Rounding Mixed Numbers and Estimating Answers</p> <p>Lesson 30: Common Denominators and Adding and Subtracting Fractions with Different Denominators</p> <p>Investigation 3: Coordinate Plane</p>
<b>Physical Education</b> <b>(Coach Henderson)</b>	<p>Cross Country/ Ultimate frisbee</p>
<b>Art</b> <b>(Mrs. Safi)</b>	<p>Students will work on completing their 3D drawing using their knowledge of lines.</p>
<b>Music</b> <b>(Mr. Mason)</b>	<p>Students will continue the ukulele, with a focus on proper technique and chord Progressions. Students will perform "Stand by me" in groups using different notated rhythms</p>

<b>French</b> <b>(Mr. Rodayan)</b>	This week students will continue their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) in two weeks. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
<b>History</b> <b>(Ms. Sweet)</b>	Chapter 3: The Seven Years’ War and the Conquest of New France: 1754-1774
<b>Science</b> <b>(Mrs. Safi)</b>	The students will work on calculating Concentration and Solubility in different solutions and will be applying their math skills to solve some science problems.
<b>Health</b> <b>(Mrs. Safi)</b>	Students will continue to devise and perform their rap song based on healthy food and exercise habits (continued)
<b>Computers</b> <b>(Mr.Mason)</b>	Students will continue to examine internet safety
<b>Drama</b> <b>(Ms. Sweet)</b>	The focus this week will be on speaking clearly.