



## Grade Seven

**Mrs. Safi**

October 2<sup>nd</sup> – 6<sup>th</sup>

<p><b>Language Arts</b> <b>(Mrs. Safi)</b></p>	<p>Unit: Students will continue working our new Poetry Unit. By the end of this unit students will be able to analyze literature as well as non-fiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner.</p> <p>Students will continue working on our class novel study unit, <i>The Giver</i>. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading both in class and at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.</p> <p>Students will also receive their vocabulary list 2 (Also posted on my website). Students will have tests on Mondays and will be assessed on the spelling, part of speech, and meaning of each of the weekly words. <b>The next Vocabulary test will be on Monday, October 9<sup>th</sup>.</b></p> <p>Unit: Language Power Now → Students will be working on their new grammar program. Students will work on homophones and root words this week.</p>
<p><b>Math</b> <b>(Mrs. Safi)</b></p>	<p><b>Assessment 4B on Friday, October 6<sup>th</sup>.</b></p> <p>Lesson 21: Prime and Composite Numbers and Prime Factorization Lesson 22: Problems about a Fraction of a Group</p>

	<p>Lesson 23: Subtracting Mixed Number with Regrouping</p> <p>Lesson 24: Reducing Fraction</p> <p>Lesson 25: Dividing Fractions</p>
<b>Physical Education (Coach Henderson)</b>	Low Organized Cooperative Games, with a focus on Cross country skills and drills.
<b>Art (Mrs. Safi)</b>	Students will continue to examine the art form of the line by discussing and viewing the work of Chuck Close and completing their own artistic pieces based on line forms.
<b>Music (Mrs. Hibrant)</b>	Students will continue the ukulele, with a focus on proper technique, chord progressions, and 2 and 3 chord simple songs.
<b>French (Mr. Rodayan)</b>	This week students will begin their "Parlons de moi" (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a "dictée" (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
<b>History (Ms. Sweet)</b>	The Seven Years' War and the Conquest of New France: 1754-1774
<b>Science (Mrs. Safi)</b>	The students will perform experiments that will show how agitation and temperature can affect the solubility of solutes in a given solvent. They will also learn how to calculate concentration levels of a solution.
<b>Health (Mrs. Safi)</b>	We will continue our Healthy Eating unit and student will continue to work on their Case Studies and come up with a healthy meal plan for each of the case studies.
<b>Computers (Mrs. Hibrant)</b>	Students will continue to examine internet safety engaging in a mirror image activity.
<b>Drama (Ms. Sweet)</b>	Threatre skills.