

Grade Seven

Mrs. Safi

September 11th to 15th

Language Arts (Mrs. Safi)	<p>Unit: Students will be introduced to our new Poetry Unit. By the end of this unit students will be able to analyze literature as well as non-fiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner as well as learn how to submit to a publisher.</p> <p>Students will continue working on our class novel study unit, <i>The Giver</i>. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading both in class and at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.</p> <p>This week we will compare and contrast the poem “The Highwayman” to its video version and answer questions working individually and in groups.</p> <p>Students will also receive their vocabulary lists (Also posted on my webpage). Students will have tests on Fridays and will be assessed on the spelling, part of speech, and meaning of each of the weekly words. The first Vocabulary test will be on Friday, September 23rd.</p>
Math (Mrs. Safi)	<p>Lesson 13: Problems about combining and separating Lesson 14: Problems about comparing and elapsed time Lesson 15: Problems about equal groups Lesson 16: Function Tables</p> <p>Lesson 17: Measuring Angles with a Protractor</p>
Physical Education (Coach Henderson)	<p>Students will focus on Cross Country skills, drills and exercises throughout the month of September.</p>
Art (Mrs. Mrs. Safi)	<p>Students will examine the art form of the line by discussing and viewing the work of Chuck Close and completing their own artistic pieces based on line forms.</p>
Music	<p>Students will continue their first unit of study – the ukulele.</p>

(Mrs. Hibrant)	
French (Mr. Rodayan)	This week students will start their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
History (Ms. Sweet)	What is history? Is history every action and event that happens? Why or why not? If you looked at a particular event or person in history, what are some of the questions you might have?
Science (Mrs. Safi)	The students will re-visit the concept of matter and energy. Building on prior knowledge, the students will examine processes that can be explained by using the particle theory of matter. We will be performing a number of experiments and inquiry based activities.
Health (Mrs. Safi)	This week students will apply Their health knowledge and living skills to make healthier food choices and also apply critical and creative thinking skills while clarifying and focusing ideas related to making healthier food choices.
Computers (Mrs. Hibrant)	Students will be introduced to their first unit on Internet Safety.
Drama (Ms. Sweet)	Imrpov. Reader’s Theatre