



## Grade Seven

**Mrs. Safi**

September 18<sup>th</sup>-22<sup>nd</sup>

**Language Arts  
(Mrs. Safi)**

Unit: Students will continue working our new Poetry Unit. By the end of this unit students will be able to analyze literature as well as non-fiction texts and find answers using evidence from texts to back up their reasoning. Students will create as well as critique poetry. Students will follow grammatical components as well as learn from the Language strand within their grade. Students will be able to present their poetry to a partner as well as learn how to submit to a publisher.

This week Students will review different forms of poetry, with a focus on the use of hyperbole and metaphor.

Students will continue working on our class novel study unit, *The Giver*. We will complete brainstorming activities together to explore central themes, literary devices and techniques employed throughout the novel. Students will be completing reading both in class and at home. Each chapter will be followed by a series of review and comprehension exercises to deepen understanding. These will be completed together in class and discussed as a whole group.

Students will also receive their vocabulary list 2 (Also posted on my website). Students will have tests on Mondays and will be assessed on the spelling, part of speech, and meaning of each of the weekly words. **The next Vocabulary test will be on Monday, October 9<sup>th</sup>.**

Unit: Language Power Now → Students will be working on their new grammar program. Students will work on homophones and root words this week.

<b>Math</b> <b>(Mrs. Safi)</b>	<p>Assessment 3B on Friday, September 29<sup>th</sup>.</p> <p>Lesson 20: Exponents and Rectangular Area and Square Roots Investigation 2: Using a Compass and a Straightedge Lesson 21: Prime and Composite Numbers and Prime Factorization Lesson 22: Problems about a Fraction of a Group</p>
<b>Physical Education</b> <b>(Coach Henderson)</b>	Students will focus on Cross Country skills, drills and exercises throughout the month of September.
<b>Art</b> <b>(Mrs. Safi)</b>	Students will continue to examine the art form of the line by discussing and viewing the work of Chuck Close and completing their own artistic pieces based on line forms.
<b>Music</b> <b>(Mrs. Hibrant)</b>	Students will continue their first unit of study – the ukulele: proper technique, beginning chords.
<b>French</b> <b>(Mr. Rodayan)</b>	This week students will begin their “Parlons de moi” (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a “dictée” (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
<b>History</b> <b>(Ms. Sweet)</b>	<p>Students will be completing an assignment at the beginning of the week – How do you view Canada?</p> <p>At the end of the week we will work on an assignment dealing with the topics covered in Chapters 1 and 2.</p>
<b>Science</b> <b>(Mrs. Safi)</b>	The students will perform experiments that will show how agitation and temperature can affect the solubility of solutes in a given solvent. They will also learn how to calculate concentration levels of a solution.
<b>Health</b> <b>(Mrs. Safi)</b>	We will continue our Healthy Eating unit and student will continue to work on their Case Studies and come up with a healthy meal plan for each of the case studies.
<b>Computers</b> <b>(Mrs. Hibrant)</b>	Students will practice writing an email using email etiquette.
<b>Drama</b> <b>(Ms. Sweet)</b>	Improv activities.