



WEEKLY OUTLINE

September 18-22

GRADE 8

<p>LANGUAGE (Ms. Sweet)</p>	<p>We will continue our discussion about the novel Ungifted.</p> <p>The students will be doing their own personal reading each day.</p> <p>We will also begin doing some grammar practice using Language Power Now. We will also continue working on increasing vocabulary with words from our work in other subject areas.</p> <p>Media Literacy.</p>
<p>MATHEMATICS (Ms. Sweet)</p>	<p>Saxon: lessons 7-11 (test will be next week)</p> <p>Some students will be working on some extension math at the grade 9 level.</p>
<p>HISTORY (Ms. Sweet)</p>	<p>Creating Canada 1850-1890 -Atlantic colonies, Canada east, Canada west</p>
<p>SCIENCE (Mr. Kudera)</p>	<p>This week students will continue their unit in Cells, exploring Cell Theory and Organelles.</p>
<p>VISUAL ART (Ms. Sweet)</p>	<p>Students will continue with September's Doodle Challenge.</p> <p>Elements of design: Line</p>
<p>PHYSICAL EDUCATION (Mr. Henderson)</p>	<p>Students will continue to work on cross country exercises and skill building drills.</p>
	<p>Students will continue their first unit of study – the ukulele.</p>

MUSIC (Mr. Kudera)	
HEALTH & PEOPLE SKILLS (Ms. Sweet)	Stress...how to recognize it and what to do about it.
FRENCH (Mr. Rodayan)	This week students will begin their "Parlons de moi" (All about me) posters, describing themselves, their friends and family members. They will also receive their vocabulary words and verbs that they will use to prepare for a "dictée" (spelling test) at the end of the week - details to be sent home. Students will continue their daily journals in class, describing their daily routines and reinforcing important vocabulary words and verb tenses.
DRAMA (Ms. Sweet)	Connecting dramatic movements to emotions.
COMPUTERS (Mr. Kudera)	Students will continue their first unit on Internet Safety.