

WHAT WAS THE IMPACT OF THE SEVEN YEARS' WAR ON NORTH AMERICA?



LEARNING GOALS

As you worked through this chapter, you had opportunities to

- analyze the causes of conflict among the French, the British, and First Nations in North America during the Seven Years' War
- consider the significance of different key people and events throughout the war
- understand the consequences of the war and the conquest on different groups of people
- create and analyze maps related to the Seven Years' War

In this chapter, you learned how the British took control of North America as a result of the Seven Years' War. You also read about some of the people involved in the war and the events that contributed to the British victory. The conquest took years of hard battles, unfolding between 1756 and 1763 and resulting in the deaths of thousands of British, French, and First Nations. Based on what you have read, how would you answer the following question: What was the impact of the Seven Years' War on North America?

Summarize Your Learning

Now that you have completed Chapter 3, you are ready to answer the Chapter Big Question:

What was the impact of the Seven Years' War on North America? Select one of the following tasks to summarize your learning:

- Outline some of the reasons the conquest of North America was challenging for the British. What led to their victory? Create a graphic timeline or flow chart to highlight your main ideas.
- Jot down ideas for a discussion about the following statement: The roots of multiculturalism in Canada today can be traced back to compromises made during and after the Seven Years' War. Think about how you can use the primary source evidence included in this chapter to support your opinion.

- HISTORICAL PERSPECTIVE** Whose perspectives were represented in this chapter? Whose perspectives were not represented or under-represented? Why do you think there were differences in representation? Write a short speech or rant from the perspective of someone who would have liked his or her experiences during the Seven Years' War to be included in this chapter.
- FORMULATE QUESTIONS** What questions do you still have about the Seven Years' War? Of the people mentioned throughout this chapter, who would you want to interview to obtain answers to your questions?
- CAUSE AND CONSEQUENCE** Fighting back against the British led to both positive and negative consequences for the French and First Nations. Create a t-chart to compare these consequences.
- EVALUATE AND DRAW CONCLUSIONS** Refer to the t-chart you completed for question 3. Do you think fighting back was worthwhile for the French or First Nations? Create a political cartoon, poster, brochure, radio commercial, or social media campaign that would convince people to fight against the British during the Seven Years' War.
- INTERPRET AND ANALYZE** Choose one of the topics covered in this chapter. Research other sources that have information about this topic. How does the research add to your understanding of the Seven Years' War?
- CONTINUITY AND CHANGE** It is sometimes easier to see all the things that changed as a result of war, rather than the things that stayed the same. What aspects of life in New France would have stayed the same for the people living there throughout and after the war?
- HISTORICAL SIGNIFICANCE** Which individuals stand out in this chapter as being historically significant? Why do you think we have chosen to remember them? What makes someone historically significant? Design a trading card for someone you think is most significant to this time period in Canadian history. Include a full profile of the person (important details, highlights from the person's career or life), and explain why this person is worth remembering.
- CONTINUITY AND CHANGE** What issues raised in the Seven Years' War continue to be important to people in Canada today? Why?

UNIT 1 CHALLENGE CHECK-IN

Record your responses to these questions in your log book.

- Review the Focus On: Cause and Consequence feature on pages 96 to 97. Using the criteria provided, identify the short-term and long-term consequences of the Seven Years' War. What sources provide the best evidence of these consequences? What other types of sources would be useful?
- A turning point can be an event or period in time when there is a significant change in how a situation is progressing. What was the turning point in the Seven Years' War? What sources in the chapter can you use to support your answer?
- What groups or individuals were significant during this time period? Why? Which groups benefited, and which groups did not?
- Review the description of the Unit 1 Challenge on pages 18 to 19 and the notes you made in your log book for Chapters 1 and 2. Do you see any connections between your notes and what you have just learned in Chapter 3? Has your thinking changed? Add your reflections to your log book.