

## HOW DID THE LOYALIST MIGRATION AFFECT BRITISH NORTH AMERICA?



### LEARNING GOALS

As you worked through this chapter, you had opportunities to

- examine the various causes of the Loyalist migration
- identify the various groups that made up the Loyalists and examine their experiences as immigrants

- determine whether the Loyalist migration created any significant political, social, or economic changes
- analyze and contextualize images

In this chapter, you learned about the causes and consequences of the Loyalist migration to British North America. This was a period of great change. The population boomed as 50 000 refugees, who were loyal to Britain, came over the border looking for land to settle. Their need for land created competition between different groups and them. As well, the dominant political power shifted from French to British, leading to changes in political, economic, religious, and social life for the settlers.

### Summarize Your Learning

Now that you have completed Chapter 4, you are ready to answer the Chapter Big Question: How did the Loyalist migration affect British North America?

Select one of the following tasks to summarize your learning:

- Create an infographic that outlines the Loyalist migration. Your infographic should illustrate the reasons why the Loyalists moved, the challenges of moving and settling, and the impact of their settlement on others.
- Create a mini graphic novel or a series of diary entries that outlines the experience of one fictional Loyalist immigrant. Your work should outline a series of significant events from the time when the immigrant left the Thirteen Colonies to the time when she or he built a home in British North America.

## APPLY YOUR LEARNING

1. **FORMULATE QUESTIONS** Consider the changes that were happening in communities across British North America at the time of the Loyalist migration. Create an inquiry question that addresses what happens following the migration.
2. **CAUSE AND CONSEQUENCE** Write a script for an argument between two members of a Loyalist family over the decision to stay or go. The script should outline all the causes of migration and identify the most important cause for the family.
3. **CONTINUITY AND CHANGE** Review the different experiences of Loyalists when they arrived in British North America. How were their experiences similar to the experiences of refugees arriving in Canada today? How were their experiences different?
4. **GATHER AND ORGANIZE** Create a list of all the reasons why the Loyalists remained faithful to the British government. Rank the reasons in order of importance. Share your rankings with a classmate, and explain your rationale for your rankings.
5. **HISTORICAL PERSPECTIVE** Write a letter of petition to the government of the time, asking for changes, from the perspective of a Black Loyalist, a white Loyalist, a Haudenosaunee, or a Canadien.
6. **GATHER AND ORGANIZE** Create a table that shows the pros and cons of Loyalist settlement for each of the following groups: white Loyalists, Black Loyalists, First Nations, and Canadiens.
7. **EVALUATE AND DRAW CONCLUSIONS** Using the information in your table from question 6, choose the one group that you think was most negatively impacted by Loyalist migration. Create a poster or public service announcement that warns people in this group against the dangers of migrating to British North America.
8. **HISTORICAL SIGNIFICANCE** Identify ways that life in Canada today has been affected by events related to the Loyalist migration.

## UNIT 1 CHALLENGE CHECK-IN

Record your responses to these questions in your log book.

1. What changes occurred because of the Loyalist migration? What stayed the same? How did the Loyalist migration affect the lives of different groups of people in British North America?
2. What challenges did the Loyalists face in British North America? How were the challenges different for the different groups of Loyalists? Which group faced the most significant challenges?
3. Was the Loyalist migration a significant event for British North America? Why, or why not? Use evidence from sources in the chapter to support your answer. Organize the evidence in a way that will help you understand it.
4. Review the Focus On: Interpret and Analyze feature on pages 116 to 117. Using the criteria provided, analyze and interpret the evidence you gathered for question 3. Record key points in your own words. Look for patterns and relationships in the evidence you gathered. What new understanding do you have after analyzing the evidence?
5. Review the description of the Unit 1 Challenge on pages 18 to 19 and the notes you made in your log book. What story is told when you put together your notes? Who is represented in your story? Are there other sources that might provide a broader or more accurate perspective? Has your thinking changed as you studied Chapter 4? What conclusions can you make by reviewing the information in your log book? Add your new information and reflections to your log book.