

WHAT WERE THE CONSEQUENCES OF CONFEDERATION?



LEARNING GOALS

As you worked through this chapter, you had opportunities to

- analyze how different groups reacted to Confederation

- investigate the changing relationships between different groups in Canada
- evaluate past government policies and practices toward different groups
- contextualize text sources

In this chapter, you learned that Canada was expanding after Confederation. In 1870, Manitoba and the North-West Territories entered Confederation after Louis Riel led the Red River Resistance in support of Métis rights. You discovered how railways contributed to the growth of Canada and the effect that railways had on different groups living in Canada. You also learned about the impact Confederation had on the economy and on social conflicts. Finally, you examined the various consequences of Confederation for First Nations peoples and looked at the impact government policy had on different groups.

Summarize Your Learning

Now that you have completed Chapter 3, you are ready to answer the Chapter Big Question: What were the consequences of Confederation? Select one of the following tasks to summarize your learning:

- Design an infographic depicting the consequences of Confederation for different parts of Canada. Your infographic should highlight the events and developments that impacted each region.
- Create a poem or song that illustrates the consequences of Confederation across the country.

APPLY YOUR LEARNING

- FORMULATE QUESTIONS** Consider the differences between the regions of Canada that experienced growth as a result of Confederation and the regions that experienced decline. Create an inquiry question that addresses the result of joining Confederation for a region of your choosing.
- HISTORICAL SIGNIFICANCE** How did Macdonald's national policy impact Canada? Create "before and after" posters to show how this policy created unity or social and economic divisions.
- GATHER AND ORGANIZE** Using a graphic organizer, tell the story of how life in different regions changed as a result of Confederation. Look for additional sources online or in books.
- INTERPRET AND ANALYZE** Imagine you are a politician in this time period. Create a debate between two politicians about whether their province should stay in Confederation or not. Centre each politician's argument on a policy or action that came from the federal government.
- CAUSE AND CONSEQUENCE** How might Canada be different today if the Canadian Pacific Railway was not completed in time to satisfy the demands of British Columbia?
- HISTORICAL PERSPECTIVE** Design a poster that either supports or condemns an action or policy taken by the government during this time period.
- CONTINUITY AND CHANGE** What developments from this time period have resulted in consequences that continue to be felt in Canada today? Create a chart to share your findings.
- COMMUNICATE** Create a political cartoon about an event from this chapter.
- CAUSE AND CONSEQUENCE** What do you think might be the long-term consequences of the *Indian Act*?

UNIT 1 CHALLENGE CHECK-IN

Record your responses to these questions in your log book.

- Review the Focus On: Gather and Organize feature on pages 82 to 83. Using the criteria provided, collect evidence from sources in Chapter 3 that help you understand the consequences of Confederation for different groups. Do these sources reveal the perspectives of the groups? Which source provided information that helped your understanding the most? What other types of sources might be useful? Record your information and evidence in a graphic organizer. For example, you might use a three-column chart to record each source (column 1), identify the group related to the source (column 2), and make notes about the perspective and what it reveals about the effects of Confederation (column 3).
- Create a comparison chart to illustrate what life was like for each group of people before and after Confederation. Your chart should include both positive and negative consequences. Which group do you think experienced the greatest change? Which do you think experienced the least?
- Review the description of the Unit 1 Challenge on pages 18 to 19 and the notes that you made in your log book for Chapters 1 and 2. Do you see any connections between your notes and your learning in Chapter 3? Has your understanding changed? What questions do you have about your learning?