Taxonomy (Classification) Project

Mr. Ferriell’s 5th grade 2017

Using any format; art materials, digital, 3-d, etc. show the order used to group objects of your choice. These could be but are not limited to; animals, minerals, plants. Human-made objects are ok, but you must find things that would fit together in a category or group. If you choose a digital format for presentation, you may send it to Mr. Ferriell early to make sure everything works as you want.

You must describe: (in written response)

Similarities

Differences

Be detailed in how you grouped objects-what traits or categories did you use to sort?

Scoring

On time between September 11, 2017- September 15, 2017 ------------------------------------- 5

My due date is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Neatness/Quality

10-------------------------------------------------------------------------------------------------------------20

(Items not secure, poor labeling, unclear) (High quality, fully represents high ability effort)

Creativity

10------------------------------------------------------------------------------------------------------------25

(Sheet of paper/pencil) (Mind blown, awesome art, digital)

Number of objects classified

5------------------------------------10---------------------------------15----------------------------------20

(3-4 objects) (5-7 objects) (8-10 objects) (11+ objects)

Written explanation of project, including evidence, details. Must be neat and grammatically correct. May be typed or hand written.

10--------------------------------------------------------------------------------------------------------------30

(Too brief, many grammar mistakes) (Fabulous, high level written work, minimal/no mistakes)

Self-evaluation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher evaluation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Final Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_