

Agoura High School
Speaking and Listening In-Class Criteria

AHS English Department Philosophy: In order to fulfill Common Core State Standards and to successfully pursue the AHS English curriculum, students must be prompt, prepared, attentive, and receptive toward instruction. They must also be able to communicate subject matter by speaking and writing. The following criteria will be employed to assess student classroom involvement and accountability:

In order to demonstrate **mastery**, the student:

- Always has required texts, study materials, and homework
- Consistently demonstrates appropriate use of class time
- Consistently and readily provides appropriate, insightful, and voluntary feedback
- Consistently demonstrates solid knowledge of subject matter
- Consistently listens respectfully and attentively; enthusiastically supports the learning process
- Initiates and participates effectively in a range of collaborative discussions
- Exceeds Speaking and Listening Strands of Common Core State Standards

In order to demonstrate **proficiency**, the student:

- Usually has required texts, study materials, and homework in class
- Usually demonstrates appropriate use of class time
- Usually provides appropriate, insightful, voluntary feedback
- Usually demonstrates a working knowledge of subject matter
- Consistently listens respectfully and attentively; positively supports the learning process
- Effectively participates in a range of collaborative discussions
- Effectively performs Speaking and Listening Strands of Common Core State Standards

In order to demonstrate **competency**, the student:

- Usually has required texts, study materials, and homework in class
- Often demonstrates appropriate use of class time
- Responds appropriately when called upon but provides little voluntary input
- Often demonstrates some knowledge of subject matter
- Listens respectfully, but not always attentively; generally supports the learning process
- Participates in a range of collaborative discussions
- Adequately performs Speaking and Listening Strands of Common Core State Standards

In order to demonstrate **deficiency**, the student:

- Often does not often have required texts, study materials, and homework in class.
- Often uses class time poorly and interferes with the teaching and learning process
- Seldom verbally responds voluntarily or appropriately
- Often demonstrates little to no knowledge of subject matter
- Pays little attention in class; rarely supports the learning process
- Minimally participates in a range of collaborative discussions
- Struggles with Speaking and Listening Strands of Common Core State Standards

In order to demonstrate **inadequacy**, the student:

- Consistently demonstrates little to no preparation, does not bring required materials to class
- Consistently misuses class time
- Consistently gives inappropriate or negative verbal feedback
- Consistently does not demonstrate knowledge of the subject matter
- Consistently is inattentive and disrespectful; does not support the learning process
- Does not participate in a range of collaborative discussions
- Fails to perform Struggles with Speaking and Listening Strands of Common Core State Standards