

Name: _____

Adding -ed and -ing

For words that end with a y that makes the long i sound, change the y to an i before adding -ed.

example: Jen **dried** her hair. (dry + ed = dried)

Do not take away the y when you add -ing.

example: Matt is **drying** his shirt. (dry + ing = drying)



Add **ed** or **ing** to the verbs in parenthesis () to complete each sentence.

1. Bart is _____ on his little sister.
(spy + ing)
2. The baby _____ when he was hungry.
(cry + ed)
3. My friends are _____ tickets to the baseball game.
(buy + ing)
4. I _____ my best, but I did not pass the math test.
(try + ed)
5. Amy's brother has not come home yet and she is _____ about him.
(worry + ed)
6. Dad is _____ bacon for breakfast.
(fry + ing)

ANSWER KEY

Adding -ed and -ing

For words that end with a y that makes the long i sound, change the y to an i before adding -ed.

example: Jen **dried** her hair. (dry + ed = dried)

Do not take away the y when you add -ing.

example: Matt is **drying** his shirt. (dry + ing = drying)



Add **ed** or **ing** to the verbs in parenthesis () to complete each sentence.

1. Bart is **spying** on his little sister.
(spy + ing)
2. The baby **cried** when he was hungry.
(cry + ed)
3. My friends are **buying** tickets to the baseball game.
(buy + ing)
4. I **tried** my best, but I did not pass the math test.
(try + ed)
5. Amy's brother has not come home yet and she is **worried** about him.
(worry + ed)
6. Dad is **frying** bacon for breakfast.
(fry + ing)