

Name: \_\_\_\_\_

## Adding -ed and -ing

For words that end with a y that makes the long i sound, change the y to an i before adding -ed.

example: Jen **dried** her hair. (dry + ed = dried)

Do not take away the y when you add -ing.

example: Matt is **drying** his shirt. (dry + ing = drying)



Add **ed** or **ing** to the verbs in parenthesis ( ) to complete each sentence.

1. Bart is \_\_\_\_\_ on his little sister.  
(spy + ing)
2. The baby \_\_\_\_\_ when he was hungry.  
(cry + ed)
3. My friends are \_\_\_\_\_ tickets to the baseball game.  
(buy + ing)
4. I \_\_\_\_\_ my best, but I did not pass the math test.  
(try + ed)
5. Amy's brother has not come home yet and she is \_\_\_\_\_ about him.  
(worry + ed)
6. Dad is \_\_\_\_\_ bacon for breakfast.  
(fry + ing)

## ANSWER KEY

### Adding -ed and -ing

For words that end with a y that makes the long i sound, change the y to an i before adding -ed.

example: Jen **dried** her hair. (dry + ed = dried)

Do not take away the y when you add -ing.

example: Matt is **drying** his shirt. (dry + ing = drying)



Add **ed** or **ing** to the verbs in parenthesis ( ) to complete each sentence.

1. Bart is **spying** on his little sister.  
(spy + ing)
2. The baby **cried** when he was hungry.  
(cry + ed)
3. My friends are **buying** tickets to the baseball game.  
(buy + ing)
4. I **tried** my best, but I did not pass the math test.  
(try + ed)
5. Amy's brother has not come home yet and she is **worried** about him.  
(worry + ed)
6. Dad is **frying** bacon for breakfast.  
(fry + ing)