## Fluency Speech Homework



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arre.	
J	lame:

	) es	Belly Breathing			Easy Speech		Chunking			Wai	t Time	Eye Contact	
	Fluency trategie		ep breathing	5	Let out a little air (ex:		Pause at natural breaks				econd or two	Be sure to look at the	
	Lec Sec	by moving			Apples) before starting			to get a brief breath so			onding helps	person to whom you are	
	ue at	(diaphragm) in-and-out;			to speak; stretch sounds			you have enough air to		you to not feel rushed.		speaking in conversation.	
	三 Str	not just your chest.			to help air flow.		finish speak	finish speaking.		Pause, then answer.			
	0)	Mondays			Tuesdays		Wednesdays				rsdays	Fridays	
	<u> </u>	Count to 2 to inhale, and to			Use easy speech to tell 2 ways each pair is alike: Cabin – Tent		Describe a skunk.			Would you r		Have a conversation with a friend about where you would go camping. Look at	
	Week									burnt marsh			
4 to ex			ale; do this 3								og? Wait, then		
	Ve	ti	imes.			k – Bear	Pause for air at breaks.			tell why.		the person when speaking.	
	>				Sleeping Bag – Hammock								
	2				Use easy speech to tell 2 ways each pair is different:		Describe a firefly.			Would you r		Have a conversation with a friend about your favorite	
				to							hat smells like		
7	<u>e</u>				Cabin – Tent Skunk – Bear		Davis famain at hospita				, or use tooth- mells like bear	forest animal. Be sure to	
	Week	U	imes.				Pause for air at breaks.			•	t, then explain	look at the person when you speak.	
	>				Sleeping Bag – Hammock					why.	G trieff explain	you speak.	
	3				Use easy spe	eech to tell 2				Would you rather have a		Have a conversation with a	
		Count to 4 to inhale, and to 8 to exhale; do this 3 times.			ways each pair is alike: Lantern – Flashlight Lake – Waterfall		Describe a tent.  Pause for air at breaks.			nose that glo		friend about your least favorite forest animal. Be sure to look at the person	
	<u>9</u>										elly skunk fur		
	Week									for hair? Wa	it, then explain		
	>					e – Flower				why.		when you speak.	
		Count to 5 to inhale, and to			Use easy speech to tell 2 ways each pair is different:		Describe a marshmallow.			Would you rather hike five		Have a conversation with a	
	4								•	miles in the	,	friend about what it would	
	10 to exhale; do this 3		,		Pause for air at breaks.			swim five mi	•	be like to live in a cave. Be			
	times.			Lake – Waterfall				water? Wait, then explain		sure to look at your friend			
	Week	/k, g/	/k, g/   /f, v/		Thistle – Flower /sh, ch, j/ /L/		/L-blends/	/L-blends/ /s, z/		why. /s-blends/ /r, r-blends/		when you talk.   vocalic /r/   /th/	
		Cot	Fire		nore	Lake	Climb	Sun		eping bag	Rope	Oar	Thistle
	~	Cabin	Family		arshmallow	Lantern	Flashlight	Scenery		ars	Repel	Air	Thirsty
		Backpack	Fun	Fis		Lug	Sleep	Zap		vim	Bedroll	Tarp	Thankful
	tec Bal	Hike	Waterfall	Ch	nair	Repellant	Blanket	Insect	Sm	noke	Natural	Evergreen	Weather
	ate I Bc	Gear	Whiff	M	atches	•	Playing	Outside	Skunk		Green	Park	Gather
	<u>5</u> 2	Guide	Vacation	Ве	each	Binoculars	Glad	Busy	Dis	scover	Trees	Outdoors	Together
	2 2	Dugout	Vest		mp	Trailer	Planning	Grass		nscreen	Trail	Bear	North
	<b>&gt;</b>	Bug Evening			_		• • • • • • • • • • • • • • • • • • • •			Forest Campground		Water	South
		Bag	Cave	Gauge		Animal	Fireflies	Woods		ıest	Dehydrated	Camper	Path