

K-2 Reading Interventionist Proposal

Grade Level	Time	Students Served
K	9:10 - 9:40	4
K	9:40 - 10:10	4
K	1:55 - 2:25	4
K	2:25 - 2:50	4
1	10:45 - 11:15	4
1	11:15 - 11:45	4
1	2:50 - 3:20	4
2	12:50 - 1:20	4
2	1:20 - 1:50	4
Total Caseload = 32 Students		

Interventionist Schedule	
8:00 - 9:10	Prep (70)
9:10 - 10:10	Kindergarten (60)
10:10 - 10:45	Communication (35)
10:45 - 11:45	First Grade (60)
11:45 - 12:15	Lunch (30)
12:15 - 12:45	Communication (30)
12:50 - 1:55	Second Grade (65)
1:55 - 2:50	Kindergarten Centers (55)
2:50 - 3:20	First Grade Word Work (30)

Tier 2

- Evidence based
- Small group (2-4 students)
- Clearly articulated intervention implemented with fidelity (see intervention plan)
- Data driven decisions
- Progress monitoring
- Communication is KEY!! (parents students and teachers)
- Systematic and explicit (Does not need to follow core instruction)
- Comprehension, fluency, vocabulary, phonics, phonemic awareness (word work)

Progress Monitor

- Kindergarten = phonemic awareness
- First Grade/Second Grade = word recognition fluency and oral reading fluency
- Regroup approximately every 6 weeks

www.interventioncentral.org

<http://www.readingrockets.org/article/best-practice-rti-intensive-systematic-instruction-some-students-tier-2>

What Works Clearinghouse

Florida site: www.fcrr.org