**Weekly Lesson Plan- 7th Grade NM History Ms. Jones**

**Monday: January 15th**

**Objectives:**

**Today I am Learning:**

No School! Martin Luther King Holiday!

**I know I’ve got it when:**

**Daily Activities:**

**Activity 1:**

**Activity 2:**

**Activity 3:**

**Activity 4:**

**Activity 5:**

**Homework:**

**Tuesday: January 16th**

**Objectives:**

**Today I am Learning:**

Students will examine primary and secondary sources about Christopher Columbus

**I know I’ve got it when:**

You can debate their opinion about Christopher Columbus and provide evidence by siting your sources

**Daily Activities:**

**Activity 1:**

Students will write down their objectives and homework for the day in their agenda’s

**Activity 2:**

Students will examine primary and secondary sources about Christopher Columbus. They will be examining the documents searching for evidence of whether or not Columbus was a Hero or a Villain.

**Activity 3:**

They will then present their source with evidence they have found to the rest of the class.

**Activity 4:**

As people present their findings to the class students will write down notes on those sources.

**Homework:**

Find two facts that you believe make Columbus a hero. (Cite your source!)

**Wednesday: January 17th**

**Objectives:**

**Today I am Learning:**

Students will examine primary and secondary sources about Christopher Columbus

**I know I’ve got it when:**

You can debate their opinion about Christopher Columbus and provide evidence by siting your sources

**Daily Activities:**

**Activity 1:**

Students will write their objectives and homework in their agendas

**Activity 2:**

 Students will continue their work on researching their primary and secondary sources they are assigned.

**Activity 3:**

Students will present their findings to their fellow students

**Activity 4:**

Students will take down notes on their fellow student’s findings.

**Homework:**

Find two facts that you believe proves Columbus is a villain. (Cite your source!)

**Thursday: January 18th**

**Objectives:**

**Today I am Learning:**

Recognize strengths and weaknesses of student’s opinions about Christopher Columbus

**I know I’ve got it when:**

You can tell your opinion about Christopher Columbus and provide evidence for support.

**Daily Activities:**

**Activity 1:**

Students will write their objectives and homework into their Agenda

**Activity 2:**

Students will participate in a Socratic Seminar on Christopher Columbus

**Activity 3:**

After debate students will self-reflect on how well they did during the seminar.

**Activity 4:**

**Homework: None**

**Friday: January 19th**

**Objectives:**

**Today I am Learning:**

Students will be outlining the Age of Exploration

**I know I’ve got it when:**

By explaining why and how the age of exploration occurred and listing the main events of the age of exploration

**Daily Activities:**

**Activity 1:**

Write objectives and Homework in Agendas

**Activity 2:**

Students will write down an answer to their bell work into their notebooks

**Activity 3:**

Students will write down notes on the Age of Exploration

**Activity 4:**

**Homework: Study notes, quiz on Monday!**