**Weekly Lesson Plan- 7th Grade NM History Ms. Jones**

**Monday: November 13th**

**Objectives:**

**Today I am Learning:**

First Civilizations of New Mexico the Pueblo People

**I know I’ve got it when:**

You can explain who the Pueblo People are and how they adapted to NM

**Daily Activities:**

**Activity 1:**

Students will write down the objectives and homework into their agenda books

**Activity 2:**

Students will listen to a power point lecture reviewing the Pueblo People

**Activity 3:**

During the lecture students will write down answers to questions about the Pueblo People

**Activity 4:**

Students will than take a short quiz on the Pueblo People of NM

**Activity 5:**

**Homework:**

None

**Tuesday: November 14th**

**Objectives:**

**Today I am Learning:**

Students will review investigate the Non-pueblo people of NM- Dine/Navajo

**I know I’ve got it when:**

Explain who the non-Pueblo People were and why they are important to NM’s history

**Daily Activities:**

**Activity 1:**

Students will write down their objectives and homework for the day in their agenda’s

**Activity 2:**

Students will create vocabulary squares for vocabulary for the Navajo/Dine

**Activity 3:**

**Activity 4:**

**Homework:**

Finish squares if you did not in class!

**Wednesday: November 15th**

**Objectives:**

**Today I am Learning:**

To investigate the Dine/Navajo People of NM

**I know I’ve got it when:**

You can describe who the Dine/Navajo People are and why they are important to NM’s history

**Daily Activities:**

**Activity 1:**

Students will write their objectives and homework in their agendas

**Activity 2:**

Students will read about the Navajo/Dine People

**Activity 3:**

After they read they will write down answers to questions about the Navajo/Dine People

**Activity 4:**

**Homework:**

None

**Thursday: November 16th**

**Objectives:**

**Today I am Learning:**

To investigate the Dine/Navajo People

**I know I’ve got it when:**

You can describe who the Dine/Navajo People are and why they are important to NM’s history

**Daily Activities:**

**Activity 1:**

Students will write their objectives and homework into their Agenda

**Activity 2:**

Students will write down C-Notes on the Navajo/Dine People of NM

**Activity 3:**

Students will work on their review of their C- Notes

**Activity 4:**

**Homework: Study Notes!! Quiz tomorrow!**

**Friday: November 17th**

**Objectives:**

**Today I am Learning:**

Reviewing the Dine/Navajo people of NM

**I know I’ve got it when:**

Explain who the Navajo/Dine People are and why they are important to NM’s history

**Daily Activities:**

**Activity 1:**

Write objectives and Homework in Agendas

**Activity 2:**

Review the Navajo/Dine People with a power point lecture

**Activity 3:**

As you listen to power point lecture about Navajo/Dine people you will be writing answers to questions about them

**Activity 4:**

After power point students will take a short quiz on the Navajo/Dine people

**Homework:**

**Extra Credit- Design a Navajo Blanket on graph paper! Due NO LATER than November 27th!**