**Weekly Lesson Plan- 7th Grade NM History Ms. Jones**

**Monday: October 16th**

**Objectives:**

**Today I am Learning:**

Who the Paleo-Indians were and how they adapted/modified their environment to survive

**I know I’ve got it when:**

You can explain who the Paleo-Indians were and identify how they survived the ice age

**Daily Activities:**

**Activity 1:**

Students will write down the objectives and homework into their agenda books

**Activity 2:**

Students will read out of their book pages 46-49 about Paleo Indians in North America

**Activity 3:**

Students will then create an interactive notebook about the Paleo-Indians

**Activity 4:**

Students will also complete or finish their interactive notebook pages on the provinces of NM, and the rivers of NM

**Activity 5:**

As students work on their notebooks I will circulate the room and grade their notebooks. Things to be graded: Prehistory vocabulary squares, maps of NM, and Paleolithic Age Notes

**Homework:**

Students who have missing work will be reminded to complete it for homework tonight. All those with missing work will be completing a working lunch on Tuesday, Thursday and Friday

**Tuesday: October 17th**

**Objectives:**

**Today I am Learning:**

Who the Archaic People were and why they were important to NM’s history

**I know I’ve got it when:**

You can describe who the Archaic People were, explain how they lived in NM, and their major achievements

**Daily Activities:**

**Activity 1:**

Students will write down the objectives and homework into their agenda books

**Activity 2:**

Students will read pages 50-52 out of the book about Archaic people. While they read they will write down answers to questions about the reading.

**Activity 3:**

Students will then create an interactive notebook page on the Archaic People

**Activity 4:**

**Homework:**

Study your notebook pages on Paleo-Indians and Archaic People-quiz on Friday

**Wednesday: October 18th**

**Objectives:**

**Today I am Learning:**

**OSI-Nuclear Science Museum!**

**I know I’ve got it when:**

**Daily Activities:**

**Activity 1:**

Students will be going on an OSI today to the Nuclear Science Museum! Bring your OSI bags and dress appropriately!

**Activity 2:**

**Activity 3:**

**Activity 4:**

**Homework:**

None

**Thursday: October 18th**

**Objectives:**

**Today I am Learning:**

Who the Archaic People were and why they were important to NM’s history

**I know I’ve got it when:**

You can describe who the Archaic People were, explain how they lived in NM, and their major achievements

**Daily Activities:**

**Activity 1:**

Students will write down the objectives and homework into their agenda books

**Activity 2:**

Students will now write down Cornell Notes on the Archaic People of NM

**Activity 3:**

Students whom finish early with their notes can start their homework for the C-Notes review

**Activity 4:**

**Homework:**

On Left Side of notebook it should be blank. For homework you will need to add definitions, a question per section, and a picture. On the right side of your notebooks should be the notes you wrote down in class. For homework you will need to circle vocabulary words (adding definitions on other side), highlight main topics, and for each main topic there should be one question and 1 picture on the opposite side of your notebook. Study your notes quiz tomorrow!

**Friday: October 19th**

**Objectives:**

**Today I am Learning:**

Similarities and differences of the Paleo and Archaic People

**I know I’ve got it when:**

You can correctly fill out the Venn diagram on the Paleo and Archaic People

**Daily Activities:**

**Activity 1:**

Students will write down the objectives and homework into their agenda books

**Activity 2:**

Students will read a short article on the similarities and differences of the Paleo and Archaic People

**Activity 3:**

Students will create a Venn diagram on these similarities and differences between Paleo and Archaic People

**Activity 4:**

Short quiz

**Homework:**

None!