



Austin Energy Regional Science Festival 2012

JUDGING CRITERIA

ELEMENTARY DIVISION

RIBBON AWARDED <i>(mark only one box if awarded)</i>	
<input type="checkbox"/>	1ST PLACE AWARD
<input type="checkbox"/>	2ND PLACE AWARD
<input type="checkbox"/>	3RD PLACE AWARD

Your scoring below will help you determine which ribbon to award.

Project # _____ Title _____

Grade Level _____ Judge's Number _____

WHAT TYPE OF PROJECT ARE YOU JUDGING?

Your project is **either OPTION A or OPTION B**. It cannot be both. **Only score for the type of project you are judging.**

OPTION A	
AN EXHIBIT (A DEMONSTRATION, MODEL, OR DISPLAY WITH REPORT)	
	<i>How well does this project address the criteria?</i>
	LEAST ←————→ HIGHEST
• Title – Student states project title (<i>No = 1, Yes = 2</i>)	2
• Research Report – Student provides written research information	2 3 4 5
• Conclusions – Student describes what was learned	2 3 4 5
• References and Acknowledgements – Student credits all sources	2 3 4 5
• Interview Skills – Student's verbal communication level	2 3 4 5

OPTION B	
AN EXPERIMENT/ENGINEERING PROJECT	
	<i>How well does this project address the criteria?</i>
	LEAST ←————→ HIGHEST
• Title of Experiment – Student states project title (<i>No = 1, Yes = 2</i>)	2
• Problem – Student asks a testable question or states problem	2 3 4 5
• Definitions – Student knows meaning of the words in the problem	2 3 4 5
• Hypothesis/Engineering Goal – Student predicts results or states goal	2 3 4 5
• Background Info – Student provides written research information	2 3 4 5
• Materials – Student lists items needed for test	2 3 4 5
• Procedure – Student describes steps of test	2 3 4 5
• Results – Student describes what happened; tables and graphs display data	2 3 4 5
• Conclusion – Student answered the question posed in the problem	2 3 4 5
• References and Acknowledgements – Student credits all sources	2 3 4 5
• Interview Skills – Student's verbal communication level	2 3 4 5