**Written Response Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| **Response Quality** | **Point Value** | **Criteria** |
| Exceeds  Expectations | 4 | The student demonstrates a **thorough** understanding of all concepts. |
| Integrates relevant and accurate disciplinary content with thorough explanations/calculations/arguments (citing text evidence) that demonstrate in-depth understanding |
| Meets  Expectations | 3 | The student demonstrates a **basic** understanding of all concepts. |
| Accurately presents disciplinary content relevant to the question with sufficient explanations/calculations/arguments (citing text evidence) that demonstrate understanding |
| Approaches  Expectations | 2 | The student demonstrates a **partial** understanding of all concepts. |
| Briefly notes disciplinary content relevant to the question; shows basic understanding of content; minor errors in explanations/  calculations/arguments (citing little text evidence) |
| Minimal Response | 1 | The student demonstrates **no** understanding of all concepts. |
| Attempts to include disciplinary content but understanding of content is weak; substantial and multiple errors and/or inaccuracies in the explanations/calculations/arguments (citing no text evidence) |
| No Response | 0 |  |

|  |  |  |
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| **Written Response Score**  **x =** | **Document Analysis Participation** | **Final Grade (Response + Analysis)** |