

<b>Grading</b>	<b>Exceeding</b>	<b>4</b>	<b>Cumulative Grading</b>	The average of all standards between 3.50 and 4.00	<b>A</b>
	<b>Meeting</b>	<b>3</b>		The average of all standards between 3.00 and 3.49	<b>B</b>
	<b>Approaching</b>	<b>2</b>		The average of all standards between 2.30 and 2.99	<b>C</b>
	<b>Beginning</b>	<b>1</b>		The average of all standards between 1.00 and 2.29	<b>F</b>
<b>Classroom Expectations</b>	<b>Component</b>		<b>Meeting Standard</b>		
	<b>Attitude</b>	Respectful of his or her self, others, and teacher. Student is engaged in class on a daily basis, has a positive attitude, and is critical of others ideas or work in a positive way.			
	<b>Focus</b>	Stays focused on in-class work and what needs to be done. Be self-directed.			
	<b>Contribution</b>	Usually provides useful ideas when participating in classroom discussion. A student who tries hard. Usually listens to, shares with, and supports the efforts of others.			
<b>Student Work</b>	<b>Completeness</b>	Work is turned in completed.			
	<b>Punctual</b>	Work is turned in on time as set by due dates.			
	<b>Legibility</b>	Work is printed clearly or typed to ensure legibility.			
<b>Teamwork</b>	<b>Involvement</b>	Contributing member, performs all duties assigned to group including clean-up, doesn't need reminding to stay on task.			
	<b>Equity</b>	Does fair and equal amount of work so group completes task on time.			
	<b>Problem Solving</b>	Looks for and suggests possible solutions. Is willing to work with others to refine solution.			

<b>Essay</b>	<b>Structure and Content</b>	The five paragraph structure is followed. Each paragraph of body begins with a transition topic sentence that connects paragraphs and supported by factually correct examples, evidence, and explanations.
	<b>Mechanics</b>	Free of grammar and spelling errors. Written in third person and does not contain "I" statements or use pronouns.
	<b>Research</b>	Evident in writing that extensive research was conducted and numerous sources are represented in paper via quotes and/or paraphrasing.
	<b>Organization of Work</b>	Packet contains outline, rough drafts w/revisions, & final copy on top. Evidence supports that rough drafts have been read by several different readers and parent.
<b>Journal</b>	<b>Entry Legibility</b>	Handwriting is neat and legible
	<b>Questions</b>	Questions are easy to find and are organized.
	<b>Organizing Work</b>	Use of drawings, sentences, charts, tables, and graphs aid in organization of work.
	<b>Scientific Content</b>	Scientific content and vocabulary are accurately demonstrated and thorough in detail
	<b>Scientific Dialogue</b>	Journal relays learning through writing. The thought process is captured in the writing
	<b>Lab Report</b>	<b>Abstract</b>
<b>Introduction</b>		Logically presents background information, question and hypothesis, and states why experiment was conducted.
<b>Methods</b>		Clearly states chronological order of what was done and how it was done so that someone could replicate the experiment.
<b>Results</b>		summarizes results of the experiment, includes data, tables, trends, and cites sources of error

<b>Presentation</b>	<b>Research</b>	In depth research was conducted from a variety of sources. Evidence of research is an integral part of the presentation. Research is summarized and reflected upon to conclude the presentation. Conclusions drawn from the analysis of the research.
	<b>Visual Presentation</b>	Visual aids are consistently well designed, efficient and informative. Posters are well laid out and contain visible captions and titles. Slides are of a professional quality with appropriate words, sounds, contrast and images. Presentation includes different forms of visual aids.
	<b>Presentation Structure and Mechanics</b>	Oral presentation includes a well-developed introduction and conclusion. Follows a logical order and details are backed up with examples and explanations Presenter makes eye contact with audience. Voice is clear, confident and easily heard. There are few speech hesitations. Speech is practiced and presenter is well prepared.
<b>Documentary</b>	<b>Theme</b>	The documentary presents a creative, clear theme, point and message. The main idea is clear.
	<b>Narrative</b>	The storyline has a clear organized structure and flows logically.
	<b>Research</b>	Information used is accurate, authenticated and well researched.
	<b>Journalism</b>	Interview questions are well formulated. Participants are provided with questions beforehand.
	<b>Camera Work</b>	Shots are in focus, well framed and exposed. Tripod or monopod used for steady shots.
	<b>Media</b>	A variety of media elements to support the point of view and main idea. (photos, maps, etc.)
	<b>Continuity</b>	Edited scenes are seamless and shots match together. Camera angles create interest.
	<b>Length</b>	Documentary runs within time frame of 5 to 10 minutes.

<b>Poster</b>	<b>Required Elements</b>	The poster includes all required elements as well as additional information.
	<b>Labels</b>	All items on the poster are clearly labeled with labels that can be read from at least 3 ft. away.
	<b>Relevance</b>	Graphics are related to the topic and make it easier to understand.
	<b>Attractiveness</b>	The poster is exceptionally attractive in terms of design, layout, color, and neatness.
	<b>Grammar</b>	There are no grammatical/mechanical mistakes on the poster.
<b>Physical Model</b>	<b>Model</b>	Model follows guidelines, completely finished, well thought out and easily understood.
	<b>Construction</b>	The model is carefully constructed with materials that show case student's creativity and are appropriate.
	<b>Organization</b>	Model is neat, accurate, easy to follow, and shows creativity.
	<b>Legend/Key</b>	Complete, easy to understand, and formatted correctly.