

Expository Five Paragraph Essay Peer Editing Sheet

Writer's Name: _____

Proofreader _____

Directions: You will have a peer proofread your paper. The peer must write his/her name on the line above. The peer answers the content questions, and then answers the grammar and short answer questions.

Content:

1. Did your peer include the following:
_____ a hook?
_____ a sentence that expressed the significance of your topic?
_____ a Thesis Statement (with THREE points of discussion)
2. Did your peer indent the first line of the paragraph? _____
3. Did the hook grab your attention? _____
4. Is the paragraph of an appropriate length? _____
5. Is the Thesis at the end of the paragraph? _____

First Body Paragraph:

- Does the paper include the following:
Topic Sentence, restating first point of Thesis? _____
Details stating facts about the topic of the paragraph? _____
Did your peer include at least two transitional words? _____
Did your peer include at least six sentences? _____

Second Body Paragraph:

- Does the paper include the following:
Topic Sentence, restating the second point of thesis? _____
Details stating facts about the topic of the paragraph? _____
Did your peer include at least two transitional words? _____
Did your peer include at least six sentences? _____

Third Body Paragraph:

- Does the paper include the following:
Topic Sentence, restating the third point of thesis? _____
Details stating facts about the topic of the paragraph? _____
Did your peer include at least two transitional words? _____
Did your peer include at least six sentences? _____

Conclusion:

1. Does the concluding paragraph restate the thesis?
2. Is it free from new or irrelevant information?
3. Does it leave the reader with something to think about?

Grammar:

1. Is the essay free of spelling mistakes?
2. Is the essay free of punctuation mistakes?
3. Is the essay free of run-on sentences?
4. Is the essay free of sentence fragments?
5. Is the essay free of "I" statements.

Short Answer:

1. Was the essay effective? Did it adequately explain the topic? In what ways?

3. Are there any areas where word choice could have been improved? For example, did the author use words like "stuff" and "things" or "a lot"? Suggest other, more intellectual, words.

4. If you were grading this paper, what would you give it?

Provide any more suggestions here: