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| **Language Arts** | **Writing**  | **Science/S.S** | **Math** | **Word Work** |
| Practice reading the passage at least 3 times working on expression and intonation. | We have been talking about Realistic Fiction (a made up story about something that could really happen). Tell a family member a realistic fiction story andthen write it down. | Recite all of our classroom rules to a family member with gestures and discuss why each is important to follow. | Count by 5’s for a minute and see how far you can get.How far did you get?\_\_\_\_\_\_\_ | Practice writing the abbreviations for the months of the year using markers, paint, colored pencils etc. Be creative. |
| Discuss with your familyways that a footballand basketballgame are alike anddifferent. \*Make a Venn Diagram. | Write a poem about something related to school. | Make a pet rock. Choose a rock and make it into an animal at the end of the month . Present details about your pet rock to the class. | How far can you write your numbers? Turn in your paper. | Spell out your spelling words in sign language (see sign language sheet). |
| Write an alliteration for as many letters in thealphabet that you can.Example: P- Pretty Peggy plays ping pong. | Write a summary paragraph about a topic of your choice.\*Challenge | Make a song or rap about something we are learning in class. (you can present to the class if you would like).\*Challenge | Complete 12 (3 per week) practice worksheets included in packet. | Sort your spelling words in different categorizes (by number of letters, meaning or any other way you can think of). Write how you categorizedyour words. |
| Write a riddle to present to the class.\*Challenge\*Student chooses **at least 3** activities per week from the monthly calendar. Please get a **parent initial** in the small box in the bottom right corner as the activity is completed; this is to ensure that hw is not completed all at once. Cover sheets will be **checked for initials on Fridays.** The cover sheet along with the activities are to be turned in on **Friday, September 28th** for grading. Make sure you read for 20 minutes daily and have your parent initial your log. Please complete one journal entry every week. Study your weekly spelling words and be ready for a test on Fridays. (at least 12 activities total)  |

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| If you were an astronaut going to the moon what would you need? List and draw 10 items you would take with you. |

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| Write down everything you learned about magnets.\*Research more on the internet with parent’s approval. |

 | Ask your family and friends what their favorite ice cream is and make a picture or bar graph.  | What is a synonym? Create a list of as many synonyms as you can think of. (You can draw pictures with your words if you’d like­­  |

**S eptembe**

 Homework Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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