In Reading Circles, each student has their own role. The six roles are usually Discussion Leader, Summarizer, Connector, Word Master, Passage Person, Culture Collector. These role sheets will help you prepare for your Reading Circle discussions in the classroom.

Discussion Leader

STORY: _____

NAME: _____

The Discussion Leader's job is to . . .

- read the story twice, and prepare at least five general questions about it.
- ask one or two questions to start the Reading Circle discussion.
- make sure that everyone has a chance to speak and joins in the discussion.
- call on each member to present their prepared role information.
- guide the discussion and keep it going.

Usually the best discussion questions come from your own thoughts, feelings, and questions as you read. (What surprised you, made you smile, made you feel sad?) Write down your questions as soon as you have finished reading. It is best to use your own questions, but you can also use some of the ideas at the bottom of this page.

MY QUESTIONS:

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Other general ideas:

- Questions about the characters (*like / not like them, true to life / not true to life ...*?)
- Questions about the theme (*friendship, romance, parents/children, ghosts ...*?)
- Questions about the ending (*surprising, expected, liked it / did not like it ...*?)
- Questions about what will happen next. (These can also be used for a longer story.)

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