

Thursday

5th Hour	Language Arts
What are we going to learn?	Subject: Figurative Language-Idioms
Entry Ticket: Introduce Idiom: Examples: Review: Activity: Check for knowledge Small Group Work	Daily Language Watch Idiom Videos https://www.youtube.com/watch/?v=wy6GzaLxhQw https://www.youtube.com/watch?v=ITnX68RXccY I wear my heart on my sleeve Students will illustrate an idiom What is an idiom? Students will select an idiom Students will illustrate and give it's meaning (Due Friday) Thumbs up: Got it! Thumbs to side: Kinda got it. Thumbs down: Confused Will break class into small groups. Got it group will work independently, thumbs to side Mckenzy will work with, and thumbs down Bethany will take. Standard: R.L 6.4
Accommodations Modifications	Precise redirections, allow breaks, break down tasks, verbal reinforcement of positive behaviors, allow for Carter to use Chromebook for writing portion