

Discipline Plan

Mrs. Payne's 6-8 Special Education

Classroom Rules

My philosophy on rules:

"We are here for **YOU**-for you to to succeed and to enjoy this class. Because I care about each of you, I am here to help you. So I will not allow you to do anything that will interfere with your success in this class."

"We will be working together this year. We need to have a class where you can come without fear of being ridiculed or threatened. Because I care about **ALL** of you, I will not allow you to do anything that will interfere with someone else who is trying to learn."

"I am the teacher, I am looking forward to being your teacher this year. I have an exciting year planned for you, and I will not allow anything to interfere with my desire to teach you. Nor will I allow you to do anything that will interfere with all of us having an enjoyable year."

"So that **YOU** can learn, so that **WE** can all learn, so that I can teach, I have a set of rules to ensure that we will have an orderly classroom."

Listen attentively.

Enter classroom prepared.

Always follow directions the first time.

Raise your hand to be acknowledged.

Nurture and respect others.

Consequences for Negative Behavior:

Please be aware that the following consequences will be applied to behavior.

Consequence Number One: "Warning."

-This is in place so I could let students know their behavior was unacceptable in the classroom and needed to be changed. (Depending on what worked with the student's personality.)

*Approach the students discreetly and quietly tell them they had a warning.

*Catch the student's eye from across the room and show a number one with my finger.

Consequence Number Two: "Complete a Behavior Think Sheet and move seats."

-First, removes the student from the situation, making it easier to revert to proper behavior.

-Second, it allows them to reflect on their behavior and analyze its effect on themselves and others.

-Third, provides documentation of misbehavior that I could save and keep on file.

*If necessary, I give a choice when student doesn't complete the BTS. They could complete it in my class and be late to their next class (without a pass), or they could leave it incomplete and move on to the third consequence.

Consequence Number Three: "Parent or guardian contact."

Sometimes I will have the student call home with me right after class. Sometimes I will make the contact immediately after school. Rarely, and only after exceptionally poor misbehavior, will the family be contacted during class.

Consequence Number Four: "Referral."

STUDENTS: I have read this classroom discipline plan and understand it. I will honor it while in Mrs. Payne's classroom.

Signature_____ Date_____

PARENTS: My child has discussed the classroom discipline plan with me. I understand it and will support it.

Signature_____ Date_____

TEACHER: I will be fair and consistent in administering the discipline plan.

Signature_____ Date_____

*****IMPORTANT*****